



ANNUAL REPORT

2022





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OUR PURPOSE AND INSPIRATION

We work with people and communities to improve the lives, livelihoods and futures of Papua New Guineans

To keep the spirit of Kokoda alive



OUR VALUES

INTEGRITY

The resources at our disposal are not our own. We ensure that we act with the utmost integrity in all scenarios, in our aid and development work in PNG, and in our fundraising and administration in Australia.

PERSEVERANCE

We understand and respect the challenging environment of working in aid and development in PNG. We are committed to improving the lives and futures of our nearest neighbours and with patience, perseverance and creativity do everything in our power to deliver on that commitment.

COMPASSION

We work alongside communities, seek a thorough understanding of their needs, and respond with programs and initiatives in partnership with people. We do this with empathy and compassion.

INGENUITY

Whether it is our aid and development work in PNG, or our marketing and fundraising activities in Australia, we always strive to be as resourceful and creative as possible. We overcome hurdles and work towards solutions with optimism and ingenuity.

MATESHIP

Our mission is based on the strong bond forged between Australia and PNG during WWII. The people of PNG are our nearest neighbours and our friends. Our supporters entrust us to honour this friendship in the same spirit of the mateship that was at work during the Kokoda Campaign.

OUR PROGRAMS



EDUCATION

Education is the key to PNG's future. KTF believes that everyone has a right to inclusive, equitable and quality education. Our program fosters pathways to education for remote communities.



HEALTH

Access to basic healthcare is a fundamental human right. Our work in health promotes equal and affordable access and saves many lives across remote and rural PNG.



EQUALITY

Inequality in all forms remains a major barrier to human development; and women and children in PNG have never been more vulnerable. Our equality program supports them to improve safety & livelihoods.



LEADERSHIP

We believe leadership is an important driver of development in PNG. Effective leaders understand this context and influence development strategy. Our leadership program finds and fosters the next generation of PNG leaders.



KTF 2022 BY NUMBERS



20
PROJECTS
5
PROVINCES



100+
STUDENTS

graduating students; many eligible for tertiary teaching or health work



108,000+

PEOPLE
with access to primary healthcare



2,900+
PEOPLE

reached with family sexual violence education

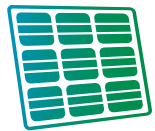


37
STUDENTS

attending tertiary studies at Balimo Teachers College



1 NEW
SCHOOLS
BUILT



4,500+
HOUSEHOLDS

connected to solar energy



79
SCHOOLS

supported with training, resourcing & coaching



2 NEW
AID POST
BUILT



16,000+
PEOPLE

with renewable lighting and energy in their homes



**GENDER
EQUALITY**

equality across scholarship opportunities for students



50,000+
PPE ITEMS

delivered along with COVID-19 awareness, and WASH resources

CHAIR & CEO'S REPORT



Ian Kemish AM - Chair



Genevieve Nelson - CEO

In 2022 we joined our partners, people and communities in reimagining the future beyond COVID-19. It was a year of continuing growth and impact for KTF, but our people and partners across remote and rural Papua New Guinea continued to struggle with a range of challenges exacerbated by the pandemic. These challenges included access to quality healthcare, participation in basic education and further educational opportunities, and the safety of women, children and vulnerable people.

We delivered 20 projects across five of PNG's Provinces over the year; including through our ongoing national work in leadership. Our Flexible Open Distance Education (FODE) Colleges enrolled over 830 students across Grades 9 to 12 from Kokoda, Balimo, Morehead, Kiunga, Mt Koiari and Hanuabada, and over 100 students successfully graduated with a Grade 12 qualification. The opening of the Mt Koiari FODE Centre brought the first ever high school opportunity for the people of the Kokoda Track, opening in Manari village and enrolling its first intake of students.

Many of our students reached the ultimate goal of graduating from Grade 12 with a high GPA, enabling them to gain entry into Teachers Colleges or Schools of Nursing. Our vision across our FODE Colleges, which are delivered in partnership with the PNG Sustainable Development Program (SDP)

in Western Province, the Australian Department of Foreign Affairs and Trade (DFAT) in Oro and the Kokoda Track, and the Motu Koita Assembly in Hanuabada, is to provide “second chance” education pathways for people from remote, rural or disadvantaged backgrounds – to help them reengage with formal schooling and gain the qualifications they need to go onto further tertiary studies and eventually serve their communities as teachers or health workers.

In support of our education work across remote PNG we continue to power and illuminate homes, schools and health centres. In 2022 our teams installed 4,500+ units across Western and Oro Provinces, where students are enrolled at one of our FODE Colleges. The power of solar helped improve the lives of more than 16,000+ people, thanks to our partnership with DFAT's Pawarim Komuniti, SDP, Puma Energy Foundation, Schneider Electric Foundation and Little Hearts Learning.

KTF education teams delivered 18 workshops targeting the introduction of early childhood education into elementary schools, reaching more than 150 teachers, trainers and parents. We also established playgrounds and learning corners across many schools, to enable them to commence early years education from 2023 – targeting children aged four and five for the first time, in line with the new National Education Plan.

Our work in health remained critical as PNG adapts to the post COVID climate. With the strong emergence of vaccine hesitancy during the pandemic, the work of our 17 health facilities and team of health workers delivering primary healthcare via patrols and in-facility, remains vitally important. Our health workers delivered healthcare to 22,000 patients across KTF-supported aid posts, clinics and hospitals which support a combined catchment population of more than 108,000 people. Over 100 women accessed pre- and post-natal care, delivering their babies safely in our health facilities, and more than 1,000 people accessed family planning services. We continued to deliver more than 100,000 PPE items and WASH materials in our ongoing response to the pandemic.

Our work in equality continued to support victims, save lives and challenge violent and anti-social behaviours. 32 survivors of family and sexual violence were supported at our safe house in Oro Province; and more than 3,000 people participated in education and awareness sessions about family and sexual violence and their role in preventing it in their homes, schools and communities. These programs were delivered by our wonderful partners Femili PNG and the Family and Sexual Violence Action Committee.

As we emerged from COVID, we were excited to hold our first Archer Leaders exchange programme since 2019, bringing 23 young leaders to Australia for an experiential leadership development program. These young leaders are the hope for their nation's future, holding bold visions of change and tangible pathways to get there.

With our amazing partners SDP, we opened and operated the first-ever Teachers College for Western Province, pursuing our accreditation with PNG's Department of Higher Education, Research, Science and Technology; and with technical support and backing from Western Sydney University. We are proud to support and play a critical role in delivering SDP's vision for improved education and health outcomes for the people of remote and rural Western Province; a long-term commitment to second chance education pathways leading to practical training and qualifications in teaching and healthcare.

In 2022, we underwent our reaccreditation with DFAT's Australia NGO Cooperation Program (ANCP), passing at the full level. This rigorous review gives confidence to our donors, partners and supporters that our programming design, implementation and monitoring are of the highest

standard, along with our approach to safeguarding and other critical cross-cutting issues – such as gender equality, social and disability inclusion, localisation, and climate change and disaster risk reduction.

This year we also commemorated the 80th anniversary of the Kokoda campaign, remembering the courage, sacrifice, endurance and mateship of the Australian and PNG veterans and local Papuan carriers, known affectionately as the Fuzzy Wuzzy Angels. We remember the inspiration behind the establishment of the Kokoda Track Foundation and recommitted ourselves to keeping the spirit of Kokoda alive, for generations to come, through tangible and practical action that changes lives in remote and rural communities in PNG.

In 2023 we will celebrate the 20th birthday of KTF. It will be a year to celebrate the positive impact of KTF's staff and supporters over the years, and to remind ourselves that anything is possible when we work together.



Ian Kemish AM - Chair



Genevieve Nelson - CEO



WHERE WE
WORK



KTF PROJECTS along and around the KOKODA TRACK

- PNG Schools Project
- Healthy Communities
- Lighting for Learning
- Strongim Meri Bisnis
- Light Up PNG
- Kokoda College
 - Teach for Tomorrow
 - Eye See PNG
 - COVID Training
 - FODE Studies
- Sight for PNG
- Eye See PNG
- Project Airborne
- Project Zero
- Kicks 4 Kokoda





OUR PROGRAMS

education • health • equality • leadership



EDUCATION

EDUCATION PATHWAYS IN RURAL PNG

Alternative and second-chance education pathways are critical for people living across remote and rural Papua New Guinea. Many people have not had the opportunity to complete formal schooling via traditional pathways due to the remoteness of living conditions, limited spaces in secondary schools, and competing priorities including family and community commitments. However, in order for rural PNG to have a sufficient pipeline of teachers and health workers to provide education and health services in remote areas, alternative pathways must be created for people to return to formal schooling, including secondary and tertiary studies, in order support these long term health and education goals.

Second chance education pathways exist in Papua New Guinea, as a critical supplement to the traditional, formal schooling system. The formal schooling system does not cater for PNG's growing population, the emerging youth bulge, or the predominant population based in the rural areas of the country. Early drop out rates are high with significant drop out rates between primary school and high school, and between Grades 10 and 11 and Grades 11 and 12. There are not enough spaces in PNG's high schools and secondary schools to provide universal education to all.

KTF offers a non-traditional, second chance schooling opportunity for early school leavers to reconnect with formal schooling and matriculate from Grade 12. This PNG endorsed program is called: Flexible Open Distance Education (FODE) and KTF offers two main streams to people from remote and rural areas:

- Pathway for early school leavers to re-enrol at the Grade that they progressed to via traditional schooling, and then continue on to complete Grade 12.
- Pathway for people who did not receive the end of school Grades required to gain entry into tertiary schooling, enabling them a second chance to “upgrade” and gain entry to tertiary schooling.

These pathways are especially critical for teachers and health workers under a recently introduced educational reform. PNG's new National Education Plan (2020 – 2029) stipulates a major educational reform including a restructure of the education system which includes new educational qualification requirements for teachers to hold Grade 12 qualifications and a minimum GPA of 2.4 to enrol in tertiary institutions.



IN 2022, WE REACHED RECORD OUTCOMES ACROSS OUR FIVE FODE COLLEGES.

	# students enrolled across Grades 9 - 12	#Grade 12 students matriculated
Kokoda College	213	59
Balimo College	354	44
Morehead College	75	1
St Gabriel's College (Kiunga)	50	2
Motu Koita FODE Centre	143	4
Total	833 students (Grades 9-12)	110 Grade 12 graduates

Kokoda College (including Mt. Koiari FODE Centre) is funded by DFAT's ANCP and the PNG Aus-Partnership's Kokoda Initiative.

Balimo, Morehead, and St. Gabriel's Colleges are an SDP initiative implemented in partnership with KTF. Motu Koita FODE Centre is supported by Kina Bank and the Motu Koita Assembly.



KTF's FODE Colleges prioritise gender equality and the creation of pathways into studies for women, people with a disability and people from marginalised backgrounds. In 2022, 49% of students enrolled across all five Colleges were female and 11% of students reported living with a disability. KTF continued to provide tailored support for women and people with disability to complete their FODE studies including child-friendly classrooms and student welfare support, transportation and accessible classrooms and dormitories, and partnering with Disabled Persons Organisations to tailor support for people with disability in remote areas.



Across all five Colleges, 39% of Grade 12 graduates gained GPA results enabling them to gain entry into further studies in teaching or health work; pathways that will be supported by KTF via its new Teachers College in Balimo and teacher and health worker scholarships in Oro Province. This is a remarkable achievement for students from very remote areas re-engaging with formal schooling after many years.

39% OF GRADE 12 gain entry into further studies



TEACHING



HEALTH WORKERS



49%

of students are **FEMALE**



11%

of students living **WITH A DISABILITY**



In 2022, KTF opened a new satellite FODE Centre in Manari village, midway along the Kokoda Track. This FODE Centre is the first ever high school opportunity for the Mt Koiari people of the Kokoda Track, delivered on the Kokoda Track. KTF's inaugural intake into the Mt Koiari FODE Centre was 30 students across Grades 9 and 11. 70% of those students successfully completed their first year and passed their exams and will be continuing on to the next year.



70%
OF STUDENTS

completed their first year
& passed their exams

Case Study

MAI KOPA

Mai Kapa is from Garaita village and is 55 years old and has been a teacher for 21 of those years. Mai has been passionate about education his whole life and believes that it's a path that creates opportunities and allows students to become

community leaders in the future, he has encouraged all his children to also get an education. He has four children and two of them are currently studying, his oldest who is 21 years old is completing grade 12 and his second child is about to complete grade 8 while Mai is completing grade 10. Mai is happy that he was able to have the opportunity to return to FODE college to upgrade his qualifications and study at the same time as his sons.

Mai Kapa joined FODE with a desire to move from elementary to Primary teaching. There are multiple reasons why Mai chose to attend the SDP / KTF FODE Centre, one vital reason is the high level of quality resources and support he receives at Morehead FODE college. The Principal Mr Donald provides tailored teaching and learning and Mai is grateful that he always provides support and attention when needed



“Every confusion that I had in every lesson that was taught, he was attentive at anywhere, at any place, to answer the questions and any confusions that we had.”

FODE second chance pathways are very few and far between in the Western Province, which is very isolated and rural, the only other FODE option for Mai Kapa is in Daru, however, for most this price of this option in travel, accommodation and time away from family is too steep.

“To the remote place like Morehead, I think the SDP and KTF FODE Centre is very valuable and

very interesting, and it is helping, it's a college that is going to upgrade the model of the citizens of Morehead in the future.”

The FODE centre in Morehead provides essential education, opportunities and resources to students like Mai Kapa who want to educate themselves and give back to their communities.

“I'll be a primary school teacher after this, through the SDP and KTF FODE, thank you.”

FORGING PATHWAYS AND IMPROVING ACCESS TO TERTIARY EDUCATION

KTF is the implementing partner for the PNG Sustainable Development Program (SDP) initiative, and together we opened and operated the first teachers college for Western Province. Based in Balimo alongside the Balimo FODE College, and working alongside Western Sydney University and the PNG Department of Higher Education, Research, Science and Technology (DHERST), the teachers college commenced operations in 2022 with its first cohort of 40 pre-service primary teachers, providing the next step in the pathway for aspiring teachers across the rural catchment region. The vast majority of these students had previously upgraded their entry qualifications through SDP/KTF's Western FODE programs, demonstrating a successful pipeline that will, in time, increase the number of dedicated and qualified teachers for the province.

With far more applicants than spaces available in each Province's tertiary programs, it was imperative to address this need by opening the college to ensure graduates, particularly for often overlooked students from second-chance pathways such as FODE, are able to continue their education after Year 12. Looking to next year, all students from this year's cohort have progressed to Year 2, and a significant number of expressions of interest were received for next year's intake which will consist of another cohort of 40 Year 1 students.



BARND BARIGA

Barnd Bariga is 31 years old, originally from Lake Murray in Western Province and is studying to become a primary school teacher. He attended the Kokoda College FODE from 2018 to 2019 to upgrade his marks, before returning home due to the challenges of the COVID-19 pandemic and travel restrictions. Barnd was thrilled when he was then accepted to study at the new SDP and KTF Balimo Teachers College in 2022 as one of the first cohorts. Originally, he had no interest in becoming a teacher and had previously attended a Technical School but started to gain interest after realising the need for education in his community. Barnd hopes to become a teacher, return to his community and improve the education standards of children.

Barnd feels that by going to college that he is utilising his value and potential to become someone important in his village, he hopes to return, not just to be a teacher, but also a community leader and role model. His goal is to work with his community to help people. However, there are many challenges that he has already faced as both a teacher and student. There is a severe lack of resources such as lectures, teacher guides, lesson planning textbooks and hard or soft copy books. There is also a lack of transport which detrimentally impacts his learning and punctuality for class.

Barnd also received solar resources such as a power bank, solar lighting, a tablet, and access to a laptop. These vital learning resources have enabled him to study at night, allowed him greater access to information, and have helped to build interest and motivation in his studies.

“Since 2019, I have felt a part of the KTF and SDP family. I am grateful for the support. It has been motivating to see the staff, who work so hard to ensure we are able to succeed with this great opportunity.”



Balimo Teachers College is an SDP initiative delivered in partnership with KTF, DHERST, and Western Sydney University. In 2023 we have accepted our second cohort of trainee teachers who are poised to make an impact to the education system in Western Province.



INVESTING IN EARLY CHILDHOOD EDUCATION

PNG recently transitioned to a new '3-6-6' model of education, which introduced formal schooling to the earliest, formative years of a child's education. As the new learning landscape takes root, the need is apparent for the development of a structured framework for Early Childhood Education (ECE).

KTF's Early Years project works alongside provincial Departments of Education (DoE) to develop an ECE program framework and teacher upskilling program that delivers quality education to children in these critical years. Together, in partnership with DoE, trainers and KTF's network of teachers across remote and rural PNG, we are working to introduce this critically important layer of education into PNG's

schooling system, focusing on areas that are remote and rural; and often excluded from educational support and strengthening opportunities.

Early Years develops and pilots bespoke and tailored in-service teacher upskilling and ongoing professional development to existing elementary teachers in rural areas. The project is enabling elementary teachers to transition their skill set to deliver specialist, child-centred, age-appropriate learning to children aged three to five years, introducing the new ECE layer to the schooling system. Early Years also supports the infrastructure and resourcing changes needed in schools to best suit the needs of children of this age.

IN 2022, KTF TRAINED 154 PROVINCIAL TRAINERS, SENIOR TEACHERS, PRIMARY & ELEMENTARY TEACHERS, & PARENTS, COMMUNITY LEADERS, & VILLAGE LEADERS ACROSS THREE PROVINCES.

KTF modified 12 elementary classrooms to provide indoor learning environments for early childhood education and provided teachers with a range of ECE learning modules to assist with the designing of their lesson plans and curriculum. Additionally, construction began on 18 outdoor playgrounds at schools across Western Province in partnership with SDP.



WALKING ALONGSIDE TEACHERS AND SCHOOLS



Accessing quality education is an ongoing challenge for parents in PNG. KTF is committed to establishing and improving school infrastructure, supporting the development and posting of quality teaching personnel, providing ongoing coaching and professional development to teachers, and enhancing teaching and learning through the provision of educational resources and technology. KTF's PNG Schools Project and Western Province E-learning & Teacher In-service Project (delivered in partnership with SDP) were created to enable children in remote locations in the Oro, Central and Western Provinces to have access to high-quality teaching and learning in both primary and elementary education.



In 2022, with generous support from Little Hearts Learning, KTF built a new double classrooms for Buna Elementary School which had previously struggled with providing accessible and appropriate learning spaces required to deliver high quality schooling to the growing school-aged population in the catchment region. KTF continued its support of nine teacher postings in the Kokoda catchment region; and continues to work closely with the Oro Department of Education to transfer fully qualified teachers across to more sustainable sources of support.



In the Balimo region of Western Province, more than 5,800 students receive enhanced teaching and learning as a result of KTF and SDP's investment in teacher professional development, wide scale delivery of resources including PNG tailored Bilum Books, TV based e-learning to enhance classroom operations, and textbooks, curriculum materials and library books. This year the foundation was also laid for the e-learning program to be rolled out to teachers in the Morehead region as well. Six coaches began training to deliver the curriculum and help support 30+ teachers and schools and 1,500+ students in 2023.

Working with 149 elementary and primary teachers and nine coaches, the Balimo Schools e-learning program is committed to long term improvements in student literacy and numeracy outcomes and high-quality, sustained education across the remote catchment region.

KTF also links our FODE Colleges to our PNG Schools and Western Province E-learning projects, ensuring that all existing elementary and primary teachers are supported on the pathways they must embark on to gain minimum qualifications to remain in the profession. KTF's approach continues to be holistic and to prioritise the participation of women teachers and teachers with disability.

Case Study

SUSAN SOGOWA

Susan Sogowa is a student at SDP / KTF Balimo FODE College Balimo FODE College, who comes from a large family with three siblings. In 2022, she was completing Grade 11 with a dream of becoming a nurse enabling her to help those in her remote community. Susan really enjoys going to school and being able to learn and build her self-confidence. Her favourite

subject to study is biology and she enjoys having the opportunity to learn and practice speaking English. She enjoys attending school as it increases her self-confidence, happiness, motivation and helps her to achieve her goal.

“I want to become a nurse after my studies. I would like to for further studies to achieve my goal”

The learning materials and tablet provided to Susan have provided vital support with her studies. They help to increase her interest and motivation in learning and enable her to study into the night and complete her schoolwork.

“It is my dream to become a nurse. KTF gave me that opportunity to achieve that. I’m very happy”



EDUCATION SNAPSHOT

833

STUDENTS

on second chance FODE Program



63%

OF STUDENTS

sat final year exams



110

GRADE 12S
GRADUATED



1 NEW
SCHOOLS
BUILT

39%

GRADE 12 GRADUATES
with results enabling further
studies in teaching or health



117 SCHOOLS
SUPPORTED

with resourcing,
technology & coaching

LIGHT FOR LEARNING: ILLUMINATING RURAL COMMUNITIES ACROSS PNG

KTF's Light for Learning project aims to improve lives, livelihoods and futures by providing students and communities in remote Oro and Western provinces with a reliable source of clean solar lighting and power.

With support from the PNG- Australia Partnership, SDP, the Puma Energy Foundation and the Schneider Electric Pacific Fund, 'Light for Learning' is working through the greater Balimo region in Middle Fly, and the Kokoda, Northern Beaches and Tufi regions of Oro, installing solar and lighting systems to every household, school, aid post and community building in 99 villages. Villages all have links to KTF's existing education projects, especially

its FODE Colleges, chosen to assist students with their learning during their self-directed study periods at home. Previously, many students had no capacity in their home villages to charge their tablets which is a critical component to their FODE journeys.

Households receive a home solar unit which has three lights and USB charging capability for phones, radios and other small devices. Community facilities receive a larger unit capable of lighting

and powering a television, which will be provided with USBs loaded with information for learning, highly beneficial for school lessons and community awareness, including COVID-19 information. Light for Learning provides students, their families and communities with a reliable source of clean lighting and power, enabling study and other activities after dark.



In 2022, KTF Installed
4,525 HOUSEHOLD SOLAR SYSTEMS
onto homes across Oro and Western Provinces.

16,000+ PEOPLE
have access to sustainable and renewable lighting and energy - for the first time ever!

KTF also trained
304 SOLAR CHAMPIONS
who are committed to solar education, maintenance of systems and the establishment of solar businesses in their communities.

DEPHEN JOHN



Dephen John is 43 years old and is a single mother of one child. Dephen has volunteered as a solar champion in her community in Uladu.

She wanted to be a solar champion to help make sure that homes in her community are lit up and that she would be able to help the people in her community to fix those problems.

“I wanted to be a solar champion because I wanted our homes to be lit up with light. Being a solar champion will help me to maintain the lights for the children to use at night to do their studies.”

A solar light system was also installed in Dephen’s house thanks to KTF’s partnership with DFAT’s (PNG-AUS Partnership) Pawarim Komuniti

program. Before it was installed, Dephen used battery torches and wood fire as sources of light in her home.

“I used wood fire as a source of light at night and also battery torches. When I have money, I buy batteries for my torches.”

With the installation of the solar light system, Dephen is now able to read at night, which helps to increase her level of literacy. Dephen feels much safer moving around at night, and she has also experienced an improvement in her health. Dephen’s breathing which was affected by the smoke from the fires is now improving. The renewable and sustainable lighting provided to Uladu village is a cheaper option compared to buying batteries, Dephen is grateful she will now be able to save money for other essentials.

“It means a lot to me. The lights are bright enough and I can be able to read at night. I have been cutting down on the cost of buying batteries. I am also able to save money now.”

Dephen is grateful to KTF for the solar light system.

“KTF has done the best job ever. Thank you so much KTF for all your help to us.”

In Oro, the installation of solar lighting resulted in a

97% REDUCTION in Kerosene use and **87% reduction** in the use of disposable batteries.

In both Western and Oro, women in particular have reported a **large increase** in perceived level of safety in both their own homes & throughout the village.

Over **80% OF HOUSEHOLDS** report that children are spending more time studying and reading at night.

ENVIRONMENTAL SAFEGUARDING

From the highlands to the islands, PNG is home to some of the planet's most biodiverse and pristine environments. KTF not only operates in addressing climate change through the delivery of our projects, but we also seek to reduce our impact on the environment in any way we can.

Environmental safeguarding is a key policy area for KTF and wherever possible, we look at ways in which we can reduce our carbon footprint, which includes:

- **Implementation of sustainable waste management practices at KTF's colleges, offices and project locations;**
- **use of electronic learning devices wherever possible to minimise the use of printing tens of thousands of booklets and papers;**
- **use of solar energy to power lighting and electronic devices;**
- **only using air travel when essential business is required, offsetting international and domestic flights;**
- **road and water travel is planned well in advance to ensure the maximum use of space on vehicles and dinghies, and;**
- **cardboard and paper waste is reduced and reused wherever possible.**

KTF has its own Climate Change Adaption (CCA) and Disaster Risk Reduction (DRR) Policy and is working with partners and communities to address climate change and disasters in programming. CCA and DRR is incorporated into learning activities through KTF's education and health projects.

Our projects consider the environmental impact that activities will have on the local environment, conducting full environmental risk assessments across all projects, as well as full scale environmental plans for any projects that present a heightened sense of environmental risk, such as large scale infrastructure development.

Additionally, KTF consults closely with communities about the impact of climate change to factor into activities; recently, we chose to construct the new Sananada Aid Post on land located far from the coast to protect the building from coastal erosion that may be caused by the effects of Climate Change.

KTF'S LIGHT FOR LEARNING PROJECT

is a wide-scale solar initiative, bringing clean energy and lighting to thousands of households across PNG, reducing the harmful effects caused by people's reliance on kerosene and other traditional fuels.





HEALTH

HEALTHY COMMUNITIES IN CHALLENGING TIMES



For the last several years, the COVID-19 pandemic has exacerbated an already stretched primary healthcare system in PNG. The pandemic has particularly amplified weaknesses in the system in remote and rural villages. Now it is more important than ever to ensure that primary healthcare continues to be available, accessible and comprehensive.

KTF's Healthy Communities project provides access to primary healthcare for people living in remote, rural communities in Central and Oro Provinces. This project facilitates the operation of aid posts by supporting the positions of CHWs and by providing drugs, medical equipment and infrastructure support, as well as ongoing training and support for health workers and integrated health patrols. In 2022, we supported 14 health facilities and 16 health care workers across Oro and Central Provinces; delivering primary healthcare to a catchment population of 108,000 people. Child and maternal health has been a key focus this year, with the aim of increasing access and knowledge to family planning, and pre- and postnatal clinics.

This year, 2,828 mothers accessed pre and postnatal clinics at KTF supported facilities, with health workers receiving additional training in maternal and neonatal care. Snake bite first aid training was also conducted and a positive development of health networks has led to an ongoing supply of antivenom. Health patrols were supported across

the region which delivered outreach clinics and family planning opportunities, HIV screening, and COVID-19 vaccines and education.

Healthy Communities is generously funded by the PNG-AUS Partnership, DFAT's ANCP program and the Canada Fund for Local Initiatives.



RUTH ORIEN

Ruth Orien is from Madang and has worked as a community health worker (CHW) for 7 years. She is the KTF CHW working at the Hariko Aid Post in Oro Province and lives in the staff house near the aid post with her husband and two sons.

Ruth has worked in several different areas of PNG as a CHW such as St Margaret's Health centre, Pacific International Hospital, Naduri Aid post, Manua Aid post and Ajeka aid post, with an unwavering passion to serve her people, especially those that live in rural and remote areas.

“It was my desire to serve the people, especially in remote areas. To be a CHW who will save the lives of people during times of illness. By looking at the population sizes of its communities, people suffer a lot because there are not enough health workers. Therefore, I have decided to become a CHW to serve our people.”

The biggest challenges for Ruth working as a CHW are resourcing and remote transportation of medical supplies and having a consistent clean water supply. The water tank that was given to the aid post doesn't supply enough water for the patients. As Hariko is a coastal village they experience a heightened and prolonged dry season which is detrimental to their water supply.

Ruth is grateful for the support that she receives from the people of Hariko considering these challenges. The community rallies around Ruth and the work she does as a CHW and the passion she shows for helping people. They show their support by working or cleaning in the aid post, food offerings and community participation in health awareness campaigns and initiatives Ruth introduces to the community.

“KTF is doing its best to bring every community in Northern Province up to a standard where everybody is receiving equal services. I appreciate KTF in what they are doing.”



HEALTH SNAPSHOT



108,000
PEOPLE ACCESSING
PRIMARY HEALTHCARE



14
HEALTH FACILITIES
OPEN AND OPERATING



5,770
PATIENTS ACCESSING
HEALTH SERVICES
EACH QUARTER



119
BABIES DELIVERED AT
HEALTH FACILITIES



13,284
CHILDREN IMMUNISED



2,828
MOTHERS ACCESSING
PRENATAL AND
POSTNATAL CLINICS



PROJECT AIRBORNE: Ongoing Response to the COVID-19 Pandemic

KTF continued to respond to the COVID-19 pandemic throughout 2022, including the devastating outbreaks of delta and omicron variants. KTF's Healthy Communities and Project Airborne are generously funded by DFAT's ANCP and the Canada Fund.

Project Airborne supports communities to prepare for and deal with COVID-19 outbreaks via education and awareness, WASH solutions, health and hygiene supplies, and vaccinations. In 2022, Project Airborne worked with all communities in the Kokoda Track catchment region across the Oro and Central Provinces, as well as across KTF catchment hubs in Western Province.



THROUGHOUT 2022, PROJECT AIRBORNE:



DELIVERED 7,000
WATER, SANITATION
AND HYGIENE KITS

to communities, schools and health facilities including tanks, tippy taps, soap, sanitizers and disinfectants.



DELIVERED 51,000
PIECES OF PERSONAL
PROTECTIVE EQUIPMENT

to frontline healthcare workers, teachers and College staff.



OVER 900 KILOS
OF SUPPLIES

freighted to remote and rural communities



Supported the ongoing operations of

24 AID POST FACILITIES



We continue to strongly advocate for the practice of COVID-19 safe behaviours and protocols across all of our programs and activities in PNG. Precautions that can be taken include:

1

FACE-MASKS:



wear a face mask at all times when you are outside of your home and around other people. Face masks should be WHO minimum standard masks which are at least three-layers. Masks should be well fitted; you can double loop the elastic to make them tighter. Double-masking will also give you more protection in high-risk areas.

2

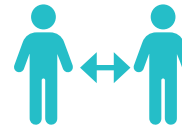
HAND HYGIENE:



wash your hands regularly throughout the day. Hand washing should be with soap and water; or hand sanitiser. Do not touch your face or hair unless you have washed your hands.

3

DISTANCING:



make sure you keep a minimum 1.5m gap between yourself and other people. Minimise your time around other people as much as possible.

4

ISOLATE IF SICK:



if you have any cold and flu symptoms including sore throat, cough, shortness of breath, headache, body aches you should immediately be tested for COVID-19 (if testing is available near you) and isolate until you return a negative result. If there is no testing available, you and your immediate family should isolate for 7 days.



Throughout 2022, KTF also delivered wide scale education and awareness about the COVID-19 vaccination program and also facilitated a range of vaccine patrols for people from remote and rural areas to access the vaccine.

Uptake continues to be low and slow and in 2022, KTF moves its focus to incorporating COVID-19 vaccines into integrated health patrols alongside routine childhood immunisations, family planning, HIV screening and child and maternal health services.

KICKS 4 KOKODA

Healthy Development through Sports



In 2022, KTF established our Kicks 4 Kokoda (K4K) project in the Oro Province with generous support and partnership from the Australian Government's Team Up program. K4K is a partnership between KTF, Grassroot Soccer (GRS) and the Papua New Guinea Olympic Committee (PNGOC) to introduce evidence-based sport for development programming in strategic locations in the Kokoda Track catchment to empower adolescents, increase health-seeking behaviours, facilitate youth-friendly service provision, and promote gender equality while strengthening passion for sport.

Regular adolescent-focused interventions are complemented by community tournaments that leverage elite athletes to champion female participation in sport. Access to quality health services and referral pathways is limited in rural and remote PNG, particularly for the primary beneficiaries of this program – adolescent boys and girls aged 12-19 – who are at a vulnerable age where access to accurate information and fundamental health services is critical for positive development. This project aims to assist the Kokoda region's large youth population overcome some of these challenges.

In 2022, KTF and partners worked with 18 coaches to deliver K4K workshops to 251 young people from Kokoda and Buna catchment communities; over 50% of coaches and participants were female. Multiple tournaments held throughout the year were highly successful, with community members taking part in mixed-gender games as well as STI and HIV testing. A number of initial outcomes were achieved as a result of the 90 intervention sessions with the adolescent participants including:

- ▲ **38% positive increase** in knowing how to communicate effectively with the opposite sex
- ▲ **54% positive increase** in knowing where to get support services for themselves or someone else, for gender based violence or rape.
- ▲ **57% positive increase** in participants who make own informed decisions regarding contraceptives, sexual relationships and reproductive healthcare
- ▲ **108% positive increase** in understanding the negative impacts of alcohol and its relationship to risky behaviours such as violence or unprotected sex
- ▲ **44% positive increase** knowing at least three methods to avoid unwanted pregnancy
- ▲ **33% positive increase** in knowing how to access health support for changing bodies
- ▲ **38% positive impact** in participants' attitudes and beliefs regarding gender norms
- ▲ **40% positive increase** in participants who feel supported to overcome challenges they face and make the right adolescent health related decisions

TEVITA TALANOA

Tevita Talanoa is a 14-year-old boy and a grade 8 student at Kokoda Primary School. His mother is a teacher at the Kokoda Primary School, and he and his family live on the grounds. Not only is his mother a teacher, but she is also a coach in the K4K program, along with Tevita's father.

Tevita also has two younger sisters, who look up to him as their role model, with him being the eldest sibling in the family. Tevita hopes to be accepted into a High School and work hard to get good grades to become a doctor one day.

Tevita was one of 85 teenage boys and girls from the Kokoda region who signed up for the Kicks 4 Kokoda SKILLZ Program.

Once a week for nine weeks, they participated in soccer-based practices that covered a range of topics relevant to Tevita and his peers such as gender roles and equality, peer pressure, alcohol and drugs, sexual reproductive health and rights, changing bodies, healthy communication, consent and violence.



As a young man in a patriarchal society, many of Tevita's behaviours and inherent beliefs, particular about gender roles, have been influenced by his peers and wider community. By the end of the nine-week program, Tevita realised his opinions and beliefs had shifted drastically compared to the start of the program. He was unhappy with some of the behaviours and attitudes that he used to display such as being disobedient to his parents and depending on his mother and younger sisters to do most household chores. He is now aware of the importance of respecting women and gender equality.

“Being part of the K4K program has caused me to change some of the bad habits that I used to have before I joined the program.”

The program finished with students setting personal goals on how they can become “gamechangers” in their communities and share their learnings. Tevita wants to influence other young men in the community to be respectful towards women and girls. Survey results from the Kicks 4 Kokoda

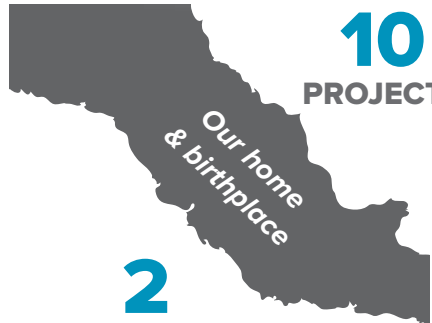
program reflect Tevita's shift in attitudes, across the inaugural K4K SKILLZ program, delivered in two locations (Kokoda and Buna), the groups reported a 25% increase in those who believe they know how to communicate effectively with the opposite sex (now 78%) and a 15% reduction in those who believe “It is a man's responsibility to make decisions in a relationship.”

“The program has helped me to change and have more respect for girls and women around me and in my community. Women have the right to do what men can do. I also want to help other young people around me to be Gamechangers in their communities and to be able to make good decisions.”





KTF 2022 IN THE GREATER KOKODA REGION



10
PROJECTS



24
STUDENTS

matriculated and/or eligible
for tertiary teaching or
health work



14
AID POSTS

supported with salaries,
medical supplies &
equipment



108,000+
PEOPLE

with access to primary
healthcare

2

PROVINCES



1,500+
PEOPLE

reached with family sexual
violence education



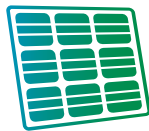
9
SCHOOLS

supported with salaries
& resourcing



13,000+
CHILDREN

immunised by Health
Workers



2528
HOUSEHOLDS

connected to solar energy



251
ADOLESCENTS

participated in sport-based
workshops on gender
equality & health



1 NEW
SCHOOLS
BUILT



12,000+
PEOPLE

with renewable lighting
and energy in their homes



**GENDER
EQUALITY**

across scholarship
opportunities for students



57,000
PPE & WASH

Items COVID 19
Resources



1 NEW
AID POST
BUILT



EQUALITY

STRONGIM MERI BISNIS: Strengthening women in business

Strongim Meri Bisnis continues to work with and support women's groups in targeted communities to establish and support women-owned micro-businesses. The project aims to equip women from rural and remote locations with new business skills, equipment and supply chains providing them with an opportunity to generate an alternative income.

In 2022, the project continued to pivot its approach and focus activities under the COVID-19 challenges facing our women's groups and their communities. Women's groups continued to make and sell WHO-compliant facemasks; but were also able to transition back to the creation of "Pawa Packs", reusable, sustainable menstrual hygiene packs for women and girls.

The groups have continued learning about marketing and profit reinvestment strategies with the aim of creating self-sustainable business operations. Additionally, at the end of 2022, Solar Buddy distributed solar lights to the women's groups, providing them with light and power after dark, allowing them to continue working on livelihood projects into the night. The participating women's groups have gained extensive knowledge and skills over the life of the project. The Strongim Meri Bisnis project is generously supported by Web of Hope Foundation.



IN 2022 THE WOMEN MADE

600

FACE MASKS

152

PAWA PACKS

66% OF THE PAWA PACKS WERE SOLD TO LOCAL SCHOOLS AND ORGANISATIONS AND WOMEN'S GROUPS WERE ABLE TO MAKE A PROFIT

Case Study

TOTOGA KORU

Totoga is from a village in the Central Province called Tagana, and has recently joined the Gabagaba Women's group after being invited along by a friend who is the leader of the group. Each week she walks 15 minutes from her village to meet with the group and work on sewing Projects.

Life in the village is challenging as she is a single mother. Her eldest daughter is married and her three sons attend Mt Diamond high school. Totora works in the garden and sells the food that she grows at the local market. Her dream is to one day send her sons to better school to obtain their education.

KTF is working closely with the women's group with the distribution of SolarBuddy systems. These small solar units are easily installed on houses or transported and provide lighting and power and will allow members of the women's group to continue working on livelihood activities after dark.

For Totora, being a part of the women's group means taking her mind off of the challenges of being a single mother, and also learning new skills to help her support her family financially. Totoga is very appreciative of the new SolarBuddy system which will support her sewing activities. This will allow Totoga to continue learning new skills into the

dark and support her family financially. Additionally, as a single mother, the SolarBuddy system provides her with increased safety during the night.

“Coming to the SMB group and learning a new skill is something I am looking forward to SolarBuddy will be helping me with new skills at night to help me in the future and support my family.”



PROJECT ZERO: Saying “no” to Gender-based violence in remote Oro Province

Project Zero aims to explicitly address gender-based violence and violence against children via new collaborations and partnerships, school and community-based awareness-based interventions, and strengthening of partners that provide direct support to victims of violence in remote and rural Oro Province.

Working with key partners - Femili PNG, Family and Sexual Violence Action Committee (FSVAC), FSVU Popondetta and Embo Meni Pamone Oreka Bande Safe House in Oro - the project delivers a suite of awareness activities with a wide consortia of stakeholders (including schools, health facilities, police and justice services, village courts, community leaders, women’s groups). Project Zero partners also deliver the FSVAC “Referral Pathways Processes 5-day training”, FSVAC tool-kits to participating organisations and groups, strengthen the capacity of FSVU-Popondetta in partnership with the Community Development division, and

supports the operations and strengthen the capacity of the Embo Meni Pamone Oreka Bande Safe House, the first and only ward-level Safe House in Oro Province.



In 2022, Project Zero reached **2,907** people with education and awareness about Family and Sexual Violence including referral pathways, systems strengthening and education in schools. A further **67 school, health facility, police and**

community leaders participated in tailored Child Protection workshops. **32** people accessed KTF’s Safe House services and of these, **8** people were repatriated back to their homes and families and supported to start new lives. Others were

supported with legal and justice services, health support, policing interventions and support to transition away from violent relationships and to return to their home communities.



LEADERSHIP

ARCHER LEADERSHIP DEVELOPMENT PROGRAM



Annagrace Anis
- Engineering, Unitech
Brian Wala
- Engineering, Unitech
Eunice Wangu
- Law, UPNG

Grace Mageo
- Engineering, Unitech
Jebby Lulue
- Dental Surgery, UPNG
John Giuna (JG) Kawagle
- Engineering, Unitech

Magdalene Webster
- Medicine, UPNG
Nathan Kilali
- Law, UPNG
Nelson Kokoa
- Chemistry, UPNG

In 2022, KTF's Archer Leadership Development Program entered its twelfth year of finding and fostering the next generation of leaders for Papua New Guinea. The Archer Leadership Development Program is a year-long bespoke program designed to challenge and grow individuals who are passionate about addressing some of PNG's greatest social issues. The Archer program is based on Harvard's Adaptive Leadership Theory

and is made up of a number of leadership opportunities. The program develops the confidence, networks, skills, resources and support systems that the young leaders need to exercise exceptional leadership. Their year-long leadership journey as 'Archer Leaders' results in extraordinary young graduates, with lasting networks and the ability and willingness to create much needed change in PNG.

Similar to the 2020 and 2021 programming, most leadership workshops were pivoted to run over weekends of face-to-face learning in Port Moresby and three additional weekends of remote learning with site visits and a blend of face-to-face and virtual meetings with inspiring leaders, government officials and businesses. The Archer leaders received support for their tuition and boarding fees as well as a professional development allowance that allowed them to purchase important resources related to their field of study.

After several years of the Australian exchange trip being unable to take place due to the COVID-19 pandemic, the trip was once again able to resume this year which resulted in the 23 Archer Leaders from the 2020, 2021, and 2022 cohorts taking part in the exchange. Archers attended workshops, met prominent individuals to expand their networks, and had on-site work experience placements at places of employment which aligned with their field of study. Participants were also able to experience Australian culture and attended a football game and did sight-seeing throughout Sydney.

ARCHER REIGNITE

2022 saw KTF host the fifth Archer “Reignite” Conference in PNG; and launch the fourth Archer Reignite Grant. The Archer Alumni now comprises 83 young Papua New Guinean professionals who are committed to building a brighter future for the country. The Archer Reignite Conference provides a platform to inspire and harness the potential of these powerful young leaders. The opportunity cost of not doing so would be of significant detriment to PNG’s future. To date, this group have proven that they have the capability to solve and challenge some of the most complex and challenging issues facing PNG with projects they have conceived, developed, implemented and maintained to benefit their communities.

The 2022 Archer Reignite grant was awarded to a sub group of the Alumni comprising of Maisy Lus, Methuselah Wabiria, Evangelista Apelis, Damaris Wakip, Johnetta Lili, Pater Mabin, Obeth Singol,

and Raylance Mesa. The group delivered a climate adaptation and environmental restoration project which combats coastal habitat loss through the development of a hybrid living shore line. This approach uses logs made of coconut husks and coir to stabilise the shoreline, behind which mangrove seedlings are planted to further stabilise the shoreline and create essential habitats to improve the ecosystem.

This project also utilises community engagement to create many of the required materials, install the coir logs, plant the mangroves, and provide environmental education to communities. Over 75 volunteers from tertiary institutions and organisations, including staff members from the National Maritime Safety Authority, have been involved in the project, with over 1,000 mangroves planted to date.



JEBBY LULUE

As part of the 2022 Archer Leadership cohort, Jebby has taken part in a mentoring and development program to improve his capacity for leadership and ensure he has the networks, knowledge and plans in place to help him succeed professionally. Jebby is from Laperoka village in the Daulo District in the Eastern Highlands Province and is a student in the science foundation program at UPNG which will enable him to pursue further studies in dentistry. Jebby is the President of the UPNG Dental Students Association and is very active in a number of organisations. Additionally, he enjoys playing sports and volunteering at the Port Moresby General Hospital and for the YWAM medical ship. Jebby has most recently joined Angau Memorial Hospital in Lae as a Resident Dental Officer.

“I want my country to be self-sustainable and economically stable. I want uncompromising and bold leadership. I want PNG to step up and be more competitive among the world community. At the moment, after the covid issue; I see disorientation and lack of direction within the country.

My role, as a health professional, I have to advocate on health and also educate people to be literate in health. As dentistry is a young field and people are less educated in that area making PNG one of the countries with the highest rate of oral cancer in the world. Working in the public sector and advocating about the prevalence of oral disease, continuous awareness can reduce the number of oral diseases in the country.”



In 2022, after several years of travel restrictions, we were once again able to host the Archer Leaders in Australia. We hosted three years' of cohorts which included 23 Archers.





MONITORING, EVALUATION & LEARNING

2022 was a year of ongoing programmatic pivots, learning from what has worked, and endeavouring to take to scale high-impact projects that improve lives, livelihoods and futures.

Whilst the operating environment continued to be disrupted and challenging due to the COVID-19 pandemic and security concerns around the national elections, KTF's commitment to localisation and capacity building combined with strong monitoring processes meant we were able to closely track and review all project implementations and outcomes,

and learn and adapt accordingly. February - March 2022 saw our CEO, COO and Head of Education return to PNG to visit all programs and meet with all KTF teams. Ongoing monitoring processes by KTF's PNG teams, partners and remote technology ensured close overview of all activities.

As standard practice, we undertook a range of external and internal evaluations and learning exercises to assess program efficacy, identify refinements and strive for continuous improvement. Evaluations were conducted on our Light for Life,

Early Years, Healthy Communities, and Archer Leadership projects which can be found on the M&E page on our website.

Within projects, we also made improvements in our data collection and analysis processes to better inform programming in real time and provide a more effective scope when measuring long-term outcomes, impact and program results. You can review all project activities, outputs and outcomes in our 2022 Effectiveness Results."



Click here for the full report **2022 Effectiveness Results**

https://static1.squarespace.com/static/5bea4ca150a54fcc72890ee8/t/641abeb9b73506308fad740d/1679474419990/FINAL_2022+Effectiveness+Results+V2-compressed.pdf

For more of our monitoring and evaluation reports, go to www.ktf.ngo/me-reporting

KEEPING THE SPIRIT ALIVE



Committed as ever to our origins and inspiration, the spirit of Kokoda continued to be kept alive via KTF's 20th Lt. Col. Ralph Honner Leadership Oration. After several virtual events, KTF was delighted to bring together friends and family in person in Canberra for an evening of celebration and memories. The leadership oration was co-delivered by two extraordinary orators - Dame Jean Kekedo OBE and Mr Matt Anderson PSM - and attended by special guests, Government dignitaries and the 2022 Lowy Institute Emerging Leaders. The evening commemorated the importance of the great mateship forged between Australia and PNG, more than 80 years ago, in the battles of Kokoda and beyond.



Similarly, after years of lockdowns and social distancing, we were fortunate enough to once again hold our annual Wantoks & Wine event in person in Sydney this October. This special event allows us to raise vital funds for our work in PNG. This year we were commemorating the 80th anniversary of the Kokoda Campaign.



WELCOME TO
MOREHEAD
Our KTF FAMILY

PARTNERSHIPS

PARTNERSHIPS - IT TAKES A VILLAGE

In challenging environments, it is human nature that we turn to those closest to us for support, to survive and thrive. With an extraordinary group of committed partner organisations and individuals by our side, we have indeed been able to thrive during 2022, regardless of the challenges encountered.

We thank each and every one of our extraordinary partners, highlighted in the following pages, for your support in all its many and varied forms, and your trust in our ability to deliver. It truly does ‘take a village’ to achieve what we do, and we simply could not do it without you.

PNG SUSTAINABLE DEVELOPMENT PROGRAM

SDP’s commitment to accessible, quality education in Western Province, with KTF as an implementation partner, is changing the landscape forever in rural and remote areas of the Province. We are proud to be part of SDP’s holistic approach to education by building elementary, primary, secondary and tertiary schooling opportunities in remote areas and continuing professional development opportunities. Starting from the hub of Balimo College in Delta Fly, together we have opened FODE satellite centres in Morehead (South Fly), Kiunga (North Fly), and more recently Lake Murray (Middle Fly), providing a second chance education pathway to students in these far-flung regions. Coupled with an innovative e-learning and teacher in-service professional development program, installation of solar power systems in villages across the college catchment to facilitate learning, and the co-development of a pre-service teacher training college, SDP is addressing the root barriers to education in the Province. Together in 2022, we successfully enrolled 479 students across our FODE Centres providing a second chance education pathway to students in these far-flung regions and supported more than 6,000 students to receive better quality teaching and learning.

DEPARTMENT OF FOREIGN AFFAIRS & TRADE

DFAT’s commitment to the Pacific, particularly our nearest neighbour PNG, has remained strong, recognising the critical role Australia has as a partner in ongoing development and in responding to COVID-19.

As well as crucial support for our ongoing health and COVID-19 response, DFAT’s **ANCP** program has supported our operations at Kokoda College (alongside the **Kokoda Initiative**), helped combat family and domestic violence in Oro Province and helped integrate early childhood education at a provincial level.

The **PNG-Australia Partnership**, through the **Pawarim Komuniti Off-grid Electrification Program**, supported our efforts to illuminate thousands of households across Western and Oro Provinces, and through the **Team Up Program**, sport brings people together, champions inclusion and create opportunities for the youth of the Kokoda region.



FINANCIAL PARTNERS

"Tenkyu Tru" to our Platinum Partners



FINANCIAL PARTNERS

"Tenkyu Tru" to our Gold Partners



- Ashurst
- Carolyn Lister Scholarship
- On Track Expeditions
- Rotary Club of Tumberumba
- University of Birmingham
- Web of Hope Foundation
- Alana King Graphic Designer & Artist
- Australian Kokoda Tours
- Back Track Adventures
- Department of Veterans' Affairs

Thank you to our many donors and supporters who have made generous contributions throughout 2022.

We couldn't do our life-changing work without you



CO-DELIVERY PARTNERS

Throughout 2022, KTF established new partnerships and strengthened existing partnerships with provincial education and health authorities and other in-country NGOs and organisations throughout PNG. KTF holds these co-implementing partners in the highest esteem and looks forward to a fruitful and ongoing relationship.



Oro
Department of
Education & Health



Central
Department of
Education & Health



New Ireland
Department of
Education & Health



Western
Department
of Education





FINANCIALS

CONSOLIDATED STATEMENT OF REVENUE AND EXPENDITURE AND COMPREHENSIVE INCOME

Financial Year to 31 December 2022

REVENUE	2022 (\$)	2021 (\$)	EXPENDITURE	2022 (\$)	2021 (\$)
DONATIONS & GIFTS			INTERNATIONAL PROGRAMS		
Monetary			Funds to International Programs		
• Donations	5,026,919	3,790,846	• Education	(5,161,206)	(3,525,134)
Non-monetary			• Health	(516,946)	(1,074,521)
• Donation of Goods	8,250	97,450	• Equality	(331,774)	(218,645)
			• Leadership	(341,396)	(228,547)
Government Grants			• Program Support Costs	(1,020,399)	(185,519)
Australian					
• DFAT (ANCP)	1,079,702	1,037,692	Fundraising Costs		
• DFAT (KI)	84,198	71,900	• Public	(138,743)	(129,531)
• DFAT (Sports Partnerships)	90,000	147,574	• Government, multilateral and private	(34,686)	(32,383)
• DFAT/ESIP Pawarim Komuniti	1,820,570	1,293,909			
Other overseas			ACCOUNTABILITY AND ADMINISTRATION	(381,828)	(240,341)
• High Commission of Canada	81,311	59,316			
INVESTMENT INCOME	9,749	6,619	NON-MONETARY EXPENDITURE		
OTHER INCOME	81,870	735	• Goods to International Programs	(8,250)	(97,450)
TOTAL REVENUE	8,282,569	6,506,041	TOTAL EXPENDITURE	(7,935,228)	(5,732,071)
			TOTAL SURPLUS	347,341	773,970

CONSOLIDATED STATEMENT OF FINANCIAL POSITION

as at 31 December 2022

ASSETS	31 December 2022 (\$)	31 December 2021 (\$)
Current assets		
• Cash and cash equivalents	1,843,328	1,583,151
• Short-term bank deposits	1,785,776	1,526,512
• Trade and other receivables	21,682	53,235
Total current assets	3,650,786	3,162,898
Non-current assets		
• Property, plant & equipment	111,175	120,529
• Intangibles	3,975	3,975
Total non-current assets	115,150	124,504
TOTAL ASSETS	3,765,936	3,287,402
LIABILITIES		
Current liabilities		
• Trade and other payables	464,699	159,254
• Deferred income	382,109	586,001
• Provisions	146,399	128,297
Total current liabilities	993,207	873,552
Non-current liabilities		
• Provisions	26,268	14,730
Total non-current liabilities	26,268	14,730
TOTAL LIABILITIES	1,019,475	888,282
NET ASSETS	2,746,461	2,399,120
EQUITY		
Funds held	2,746,461	2,399,120
TOTAL EQUITY	2,746,461	2,399,120

CONSOLIDATED STATEMENT OF CHANGES IN EQUITY

Accumulated Funds	\$
Balance at 1 January 2021	1,625,149
Surplus for the year	773,971
Balance at 31 December 2021	2,399,120
Balance at 1 January 2022	2,399,120
Surplus for the year	347,341
Balance at 31 December 2022	2,746,461

CONSOLIDATED STATEMENT OF CASH FLOWS

	2022 (\$)	2021 (\$)
Cash flows from operating activities		
• Receipts from donors, fundraising activities and government grants	8,012,420	6,247,136
• Payments to suppliers and employees	(7,442,186)	(5,529,555)
• Cash receipts from other operating activities	81,870	735
• Lease payments for short-term leases	(58,124)	(21,891)
• Lease payments for leases of low-value assets	(4,278)	(4,302)
Net cash provided by operating activities	589,702	692,123
Cash flows from investing activities		
• Payment for property, plant and equipment	(80,010)	(105,070)
• Net cash payments to short-term bank deposits	(259,264)	(256,191)
• Interest received	9,749	6,619
Net cash used in investing activities	(329,525)	(354,642)
Net increase in cash and cash equivalents	260,177	337,481
Cash and cash equivalents at the beginning of the financial year	1,583,151	1,245,670
Cash and cash equivalents at the end of the financial year	1,843,328	1,583,151

FINANCIAL SUMMARY

INCOME AND EXPENDITURE

Kokoda Track Foundation (KTF) achieved a net surplus of \$347,341 in the financial year under the challenging circumstances of the ongoing COVID-19 pandemic.

We are grateful for the generous giving of our donors and support of our partners. Our total revenue has increased by 27%.

Total Expenditure in the financial year was \$7,935,228 of which \$7,379,971 was for international aid and development programs expenditure in PNG. KTF increased its support to the programs in PNG by 38% in the financial year.

OVERALL FINANCE HEALTH

The year has seen KTF continue to recover from the adverse financial impact of the economic downturn that it experienced at the beginning of the pandemic. In addition, KTF's financial position has been further strengthened by the partnership with PNG Sustainable Development Program for the expansion of its educational initiatives; and a further agreement with the Australian Government (DFAT) for the Pawarim Komuniti program; the results of which are disclosed in the financial statements.

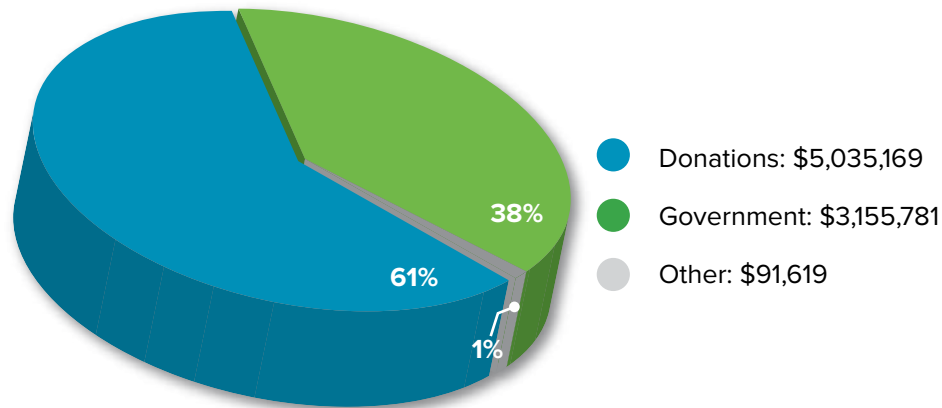
At the end of the financial year, KTF has a strong balance sheet, with \$3.6m in cash and cash equivalent and cash reserve combined, an increase of 17% from the beginning of the financial year.

KTF has a policy of holding sufficient reserves to ensure it can meet existing commitments to its upcoming development activities.

FINANCIAL SUMMARY (cont.)

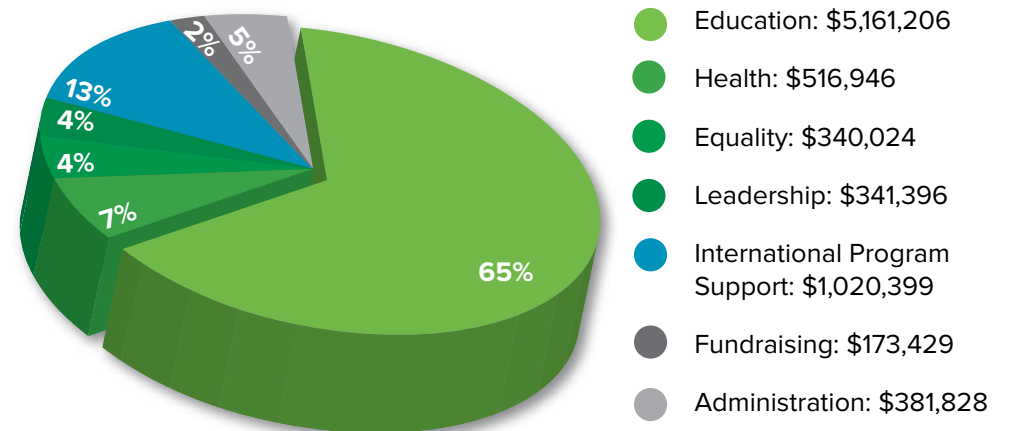
WHERE THE MONEY COMES FROM

KTF's main sources of revenue comprise donations from public, corporate, and philanthropic organisations as well as government grants from the Australian Department of Foreign Affairs and Trade (DFAT) and other overseas governments. In-kind donations (solar lights) are also distributed to KTF's programs in PNG, which are disclosed in the financial statements.



WHERE THE MONEY IS SPENT

Funding received were disbursed according to their respective funding agreements and KTF projects. With the generous support of our donors and partners, KTF was able to deliver new projects and extend the reach of its existing projects to other remote and rural communities in key KTF catchment regions throughout the financial year.



KTF aims to keep its fundraising and administration costs to a minimum. In 2022, KTF applied 93% of its total expenditure to the delivery of its International Development Programs in Education, Health, Equality and Leadership. Administration expenditure (5%) covers unavoidable, regulatory and administrative overheads as well as important investment in staff and management systems. Fundraising expenditure (2%) covers the costs of running KTF's events and appeals, upkeep of its website, and other marketing and communication activities. These charts and ratios have been sourced from the financial reports above.

Program Support Costs FY2022 include all Australian salary wages expenses on the basis that such costs incurred and paid for in Australia. This is a different approach KTF has adopted after the review of its Recognised Development Expenditure (RDE) by ANCP, as part of the 2022 ANCP reaccreditation process. In previous years, the majority of the Australian salary wages expenses were allocated to the actual program costs being managed or coordinated by that employee and a portion to the Program Support Cost. As a result, the FY2022 Program Support Costs (\$1,020,399) are significantly higher than FY2021 (\$185,519).

NOTES TO THE FINANCIAL STATEMENTS

Note 1. Basis of preparation

The Summarised Financial Report has been prepared in accordance with the presentation and disclosure requirements set out in the ACFID Code of Conduct. For further information on the Code please refer to the ACFID website at www.acfid.asn.au.

The Summarised Financial Report comprising the Consolidated Statement of Revenue and Expenditure and Comprehensive Income, the Consolidated Statement of Financial Position, the Consolidated Statement of Changes in Equity and the Consolidated Statement of Cash Flows for the year ended 31 December 2022 are an extract of the Annual Financial Report of The Kokoda Track Foundation Group (“KTF”) for the year ended 31 December 2022. The Summarised Financial Report was extracted for the purpose of presenting the summarised financial position and performance of KTF to its members in the 2022 Annual Report.

KTF is an entity limited by guarantee. KTF is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards. The Annual Financial Report of KTF complies with Australian Accounting Standards – Simplified Disclosures adopted by the Australian Accounting Standards Board. The Summarised Financial Report has been prepared under the historical cost basis and is presented in Australian dollars, which is KTF’s functional and presentation currency.

DIRECTORS' DECLARATION

The Kokoda Track Foundation Limited

In the opinion of the Directors of KTF:

(a) KTF is not publicly accountable;

(b) the financial statements and notes are in accordance with the *Australian Charities and Not-for-profits Commission Act 2012* and the *Charitable Fundraising Act (NSW) 1991*, including:

(i) giving a true and fair view of KTF's financial position as at 31 December 2022 and of its performance, for the financial year ended on that date; and

(ii) complying with Australian Accounting Standards - Simplified Disclosures, the *Australian Charities and Not-for-profits Commission Regulation 2013*, the *Charitable Fundraising Act (NSW) 1991* and the *Charitable Fundraising Regulation (NSW) 2021*;

(c) there are reasonable grounds to believe that KTF will be able to pay its debts as and when they become due and payable; and

(d) the internal controls exercised by KTF are appropriate and effective.

Signed in accordance with a resolution of the directors:



Ian Kemish AM

Chairman

Sydney, 27 March 2023



Independent Auditor's Report

To the members of The Kokoda Track Foundation Limited

Report on the audit of the Financial Report

Opinion

We have audited the **Financial Report**, of The Kokoda Track Foundation Limited (the Foundation and Group).

In our opinion the accompanying Financial Report of the Foundation and Group is in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission (ACNC) Act 2012*, and sections 23(1)(d) and 24B of the *Charitable Fundraising Act (NSW) 1991*, including:

- giving a true and fair view of the Foundation and Group's financial position as at 31 December 2022, and of its financial performance and its cash flows for the year ended on that date; and
- complying with *Australian Accounting Standards – Simplified Disclosures Framework* and Division 60 of the *Australian Charities and Not-for-profits Commission Regulation 2013 (ACNCR)* and section 21 of the *Charitable Fundraising Regulation (NSW) 2021*.

The **Financial Report** comprises:

- Consolidated statement of financial position as at 31 December 2022.
- Consolidated statement of revenue and expenditure and comprehensive income, Consolidated statement of changes in equity, and Consolidated statement of cash flows for the year then ended.
- Notes including a summary of significant accounting policies.
- Directors' declaration of the Foundation and Group.

The Group consists of The Kokoda Track Foundation Limited and the entities it controlled at the year end or from time to time during the financial year.

Basis for opinion

We conducted our audit in accordance with *Australian Auditing Standards*. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Our responsibilities under those standards are further described in the *Auditor's responsibilities for the audit of the Financial Report* section of our report.

We are independent of the Group in accordance with the auditor independence requirements of the *ACNC Act 2012* and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants (including Independence Standards)* (the Code) that are relevant to our audit of the Financial Report in Australia. We have fulfilled our other ethical responsibilities in accordance with these requirements.

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Other information

Other Information is financial and non-financial information in The Kokoda Track Foundation Limited's annual reporting which is provided in addition to the Financial Report and the Auditor's Report. The Directors are responsible for the Other Information.

The Other Information we obtained prior to the date of this Auditor's Report was the Chairman's Report, Chief Executive Officer's Report and Director's Report.

Our opinion on the Financial Report does not cover the Other Information and, accordingly, we do not express any form of assurance conclusion thereon.

In connection with our audit of the Financial Report, our responsibility is to read the Other Information. In doing so, we consider whether the Other Information is materially inconsistent with the Financial Report or our knowledge obtained in the audit, or otherwise appears to be materially misstated.

We are required to report if we conclude that there is a material misstatement of this Other Information, and based on the work we have performed on the Other Information that we obtained prior to the date of this Auditor's Report we have nothing to report.

Responsibilities of the Directors for the Financial Report

The Directors are responsible for:

- Preparing the Financial Report that gives a true and fair view in accordance with Australian Accounting Standards - Simplified Disclosures Framework and the ACNC and ACNCR and sections 23(1)(d) and 24B of the *Charitable Fundraising Act (NSW) 1991* and section 21 of the *Charitable Fundraising Regulation (NSW) 2021*
- Implementing necessary internal control to enable the preparation of a Financial Report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.
- Assessing the Foundation and Group's ability to continue as a going concern and whether the use of the going concern basis of accounting is appropriate. This includes disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless they either intend to liquidate the Foundation and Group or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the Financial Report

Our objective is:

- to obtain reasonable assurance about whether the Financial Report as a whole is free from material misstatement, whether due to fraud or error; and
- to issue an Auditor's Report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with *Australian Auditing Standards* will always detect a material misstatement when it exists.

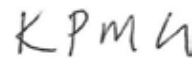
Misstatements can arise from fraud or error. They are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this Financial Report.

Independent Auditor's Report

We also:

- Identify and assess the risks of material misstatement of the Financial Report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the Audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the registered Foundation and Group's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Directors.
- Conclude on the appropriateness of the Directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the registered Foundation and Group's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our Auditor's Report to the related disclosures in the Financial Report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our Auditor's Report. However, future events or conditions may cause the registered Foundation and Group to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the Financial Report, including the disclosures, and whether the Financial Report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Directors of the registered Foundation and Group regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



KPMG



Nicola Buddee

Partner

Sydney

27 March 2023

COMPLIANCE & REGULATION

ASIC, ACNC & ATO

As a public company limited by guarantee and a registered charity, KTF is required to comply with the regulations of the Australian Securities and Investments Commission (ASIC) and the Australian Charities and Not-for-Profits Commission (ACNC) Act 2012. This includes complying with Australian Accounting Standards and other mandatory professional reporting requirements. The Australian Taxation Office (ATO) has given KTF the status of a Deductible Gift Recipient (DGR) and a Public Benevolent Institution, granted exemption from Income Tax, and provided concession for Fringe Benefits Tax and GST. Reporting requirements comprise mainly annual fringe benefits tax returns, quarterly Business Activity Statements and monthly Pay-as-you-go (PAYG) submissions.



FINANCIAL AUDIT

KTF undergoes an annual audit of its financial statements. KTF publishes its full financial statements on its website www.ktf.ngo and submits these to the ACNC, Australian Council for International Development, and DFAT's Australian NGO Cooperation Program. Fees in relation to audit services in 2022 were \$23,300 (excl GST).



AUSTRALIAN COUNCIL FOR INTERNATIONAL DEVELOPMENT

KTF is a member of the Australian Council for International Development (ACFID) and a signatory to the ACFID Code of Conduct. ACFID is the peak body for aid and international development NGOs and its code of conduct upholds the highest standards of ethics, effectiveness and accountability. For further information on the Code, please refer to the ACFID Code of Conduct Guidance Document available at: acfid.asn.au. Complaints relating to a breach of the ACFID Code of Conduct, by an ACFID member can be made at the ACFID Code of Conduct Committee (www.acfid.asn.au/code-of-conduct/complaints).



AUSTRALIAN NGO COOPERATION PROGRAM

KTF holds full level accreditation as an NGO with the Australian Government's Department of Foreign Affairs and Trade (DFAT). As part of this accreditation, KTF receives funding through the Australian NGO Cooperation Program (ANCP). Our accreditation is maintained via a rigorous evaluation process that is undertaken every five years, involving an in-depth assessment of our management capacity, systems, operations and linkages with the Australian community against a set of agreed criteria. Accreditation ensures the transparent and accountable application of funding to the delivery of effective development programs. KTF underwent its reaccreditation in August 2022 and passed at the full level.



FEEDBACK & COMPLAINTS

We value the contribution our supporters, donors and volunteers make to our work; so if you have a complaint or any feedback please let us know. We have a process for handling any complaints. Our complaints policy and process can be found on our website www.ktf.ngo or, if you wish to lodge a complaint about KTF, please email admin@kokodatrackfoundation.org or call our office (02) 8789 0767 or send mail to: PO Box 184 Balmain NSW 2041



OUR WANTOKS

OUR BOARD

Thank you to our voluntary board for all of their hard work and commitment to KTF throughout 2022



Ian Kemish AM
Chair



Elizabeth Carr AM
Deputy Chair



Dr Genevieve Nelson
Director & Chief Executive Officer



Bernie Egan
Director & Treasurer
(retired April 2022)



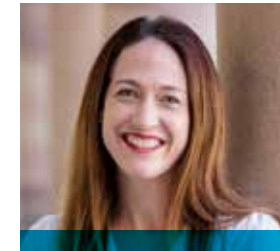
Peter Barrow
Director & Company Secretary



Bill James
Director



Stephannie Kirriwom
Director
(retired June 2022)



Dr Jessica Gallagher
Director



Yahoo Serious
Director



Peter Aitsi
Director



Susan Black
Director



Peter Parry
Director

OUR TEAM

Special thanks to our dedicated team who all share a passion for assisting Australia's nearest neighbour. Meet our people and share some of their 2022 highlights.

AUSTRALIAN TEAM



GENEVIEVE NELSON
Chief Executive Officer



MIKE NELSON
Chief Operating Officer



JULIA ZHAO
Chief Financial Officer
(2022)



ALWIN KOESNADI
Chief Financial Officer
(2023)



MARTHA BENTLEY
Head of Education



PETRA ARIFEAE
Head of Localisation



KATE DONELLAN
Head of Health



ANITA RUSSELL
General Manager
Partnerships &
Fundraising
(2022)



JENNY-LEE BOOTH
Administration
& Project Manager



INEKE UNSWORTH
Program Manager



SAGE EMMERSON
GEDSI & Safeguarding
Advisor



CLAIRE MARTIN
Monitoring, Evaluation
and Learning Advisor



ERIC BEASANT
Projects Coordinator



KELVIN LAW
Projects Coordinator



TRISHMA REDDY
Projects Coordinator



MILTON KISAPAI
Projects Coordinator



MARK O'BRYAN
Projects Coordinator



CHERRY O'BRIEN
Communications and
Grants Coordinator



DANIELLE FORD
ANCP Coordinator

PORT MORESBY TEAM

Head Office



LYDIA DIMOKARI
Program Manager



DOMINIC PAPAU
Program Manager



BASIL JOFARI
Program Manager



ELIZABETH GUKA
Projects &
Communications
Coordinator



OWEN OPA
Senior
Project Coordinator



ROBIN ANISI
Projects Coordinator



SALI FAOLE
Projects Officer



MARTHA MANA
Projects &
Communications
Coordinator



PETERSON MATHIUS
Projects Coordinator



BENJI KAIMA
Driver & Projects
Coordinator



RICHARD PONDRILEI
Driver & Projects
Coordinator



ISHMAEL MAVEA,
Projects Officer

WESTERN PROVINCE TEAM

Balimo College - FODE Centre in partnership with SDP



ENOSH BEN
Principal of
FODE Schools



PHILIP KONGOI
Principal



NAULI DUWABA
Lecturer



BRIDGET BULO
Lecturer



HARO JERRY
Lecturer



MATHEW CHAPOEK
Lecturer



RACHEL DABEMA
Administrative Assistant



SIBOKO AGALI
Maintenance Officer

Balimo Coaching Team in partnership with SDP



QUENTINQUAINE YINGUT
Senior Coach



HENDRICA YAHAI PIM
Coach



BAEKELA AMA
Coach



BOWAME BUSALE
Coach



KENEGALA MAWA
Coach



MENEKATA SAM KAMAYA
Coach



SOWOTI BAGIYA
Coach



WAIKAKA WAWI
Coach



IMIYA AGATI
Coach

Balimo College Teachers College Team in partnership with SDP



LESLIE ROAI
Principal



BRIAN WAFIA
Deputy Principal



JACK MASIL
Head of Practicum



ESTHER WAFIA
Head of Boarding



EDINA MORINGA JERRY
Admissions & Administration Coordinator



WALTER TURUK
Lecturer



FLORENCE KIPA
Lecturer



JOYCE CHAPOK
Lecturer



NOAH SIBANE
Lecturer

Morehead FODE College Team in partnership with SDP



NAULI SAENIYA
Principal



NELSON PUMBU
Lecturer



SEVI ROBIN
Lecturer



WEMAH GIRE
Administration Officer

Morehead Coaching Team in partnership with SDP



ELIJAH WAPE
Senior Coach



BORAYA MARA
Coach



IOKA BIGAM
Coach



MALANGA TOWALO
Coach



PAWA WIMOLAM
Coach

St Gabriel's FODE Centre
in partnership with SDP
(Satellite)



PATRICK YAMU
Principal - Academic



LUCIANUS LAKARA
Principal - Administration

Motu Koita FODE Centre
(Satellite)



DOMINIC GEARY
Principal



MICHAEL GARI
Deputy Principal

Lihir FODE Centre
(Satellite)



DONALD MOKO
Principal

Mt Koiari FODE Centre
(Satellite)



JOE WENIS
Lecturer

KOKODA TEAM



JOHN YANDAWAI
Principal



PATRICIA DIVENI
Projects &
Welfare Officer



GRAYSON KAUMI
Projects Coordinator



JESSICA HARIKA
Community Health
Worker



THEO LAIMO
Head of Infrastructure



JOE INORO
Builder & Maintenance
Officer



PHILIP ARARI
Community Liaison
Officer



NOAH SELWYN SUMA
Builder & Maintenance
Officer



“My highlight for 2022 was the Archer Leadership Exchange in June. Due to the global pandemic, the 2020 and 2021 cohorts were unable to travel to Australia for their exchange program. When travel opened up again, KTF not only brought the 2022 cohort out to Sydney but the 2020 and 2021 cohorts as well! 25 Archer Leaders plus 2 KTF team members from POM landed in Sydney for an amazing leadership and friendship experience over 10 days, including work experience in their chosen fields, leadership workshops, immersive experiences including Street University and the Auburn Community Centre, cultural exchange, sightseeing and some shopping for professional development resources.”

Jenny-Lee



“The highlight of my year was going to Balimo with the team for graduations. It was a wonderful and an amazing moment to see students from Balimo FODE College having graduated and made it into our new teachers college, ‘Balimo Teachers College’. Also we visited schools along the river side and completed installations of solar units for the Light for Learning project.” -

Dominic



“My highlight of 2022 was running the inaugural Kicks 4 Kokoda tournaments in Kokoda and Buna, after having to postpone throughout 2021 due to Covid-19. The tournaments were hosted by our project partners PNGOC, and K4K program participants and community members had a chance to interact with HERO athletes and take part in the PNGOC Talent Identification Program. Alongside the sports, free health tests, advice, and counselling services were made available via a pop up health booth to promote greater health outcomes for people living in these remote areas.”

Kate



"I love all the KTF projects because they are all nicely integrated and that's what makes me proud of the journey of three students Wari Pondo, Anna Juari and Emmanuel Kerahu who are now enrolled at Sacred Teachers College.

Wari and Anna were trained by KTF in 2012 at Kokoda when there was shortage of teachers to teach elementary grades in their villages. They taught at Gorari and Sengi Elementary Schools respectively whilst Emmanuel was a volunteer assistant teacher at Gorari Elementary School.

In 2019 Wari, Anna and Emmanuel had enrolled at the Kokoda College FODE to upgrade their marks and in 2020 they each graduated with a grade 12 certificate with 2.4 or more GPAs respectively to make them eligible to enrol into Sacred Teachers College in 2023. They are doing their first year of Diploma in Primary Teaching. Their humble families from Waju and Gorari village are so happy about KTF's support for these teachers who will return to teach in their village after three years for teacher training."

Petra



"One of my highlights in 2022 was visiting Morehead, Western Province, one of the most remote regions that KTF has ever operated in. I had the pleasure of speaking to communities about our projects and witnessed first hand their excitement and joy in learning that their pitch dark homes will be illuminated for the very first time through our Light for Learning project."

Kelvin



"This was my first time travelling to Balimo, Western province. We departed Port Moresby in rainy and cloudy weather. It was some of the worse weather myself and two other colleagues have experienced and we were very thankful when we arrived safely in Balimo. Once there, we settled in and travelled upstream, downstream and to nearby villages and visited elementary schools, and helped set up playgrounds and classroom setups. I am grateful for the work that KTF is doing in education to help the children of Papua New Guinea (PNG) to ensure they have access to quality education."

Robin

"I have being amazed at the strength and resilience of all our teams across Australia and PNG and I have been so privileged to work across many projects, including: Project Zero where we have seen an increase in survivors coming into the safe house to seek help, communities working together to create a safe environment for women, and children and people living with disabilities. My favourite moment? Travelling to Australia as a staff member with three cohorts of Archer Leaders for their immersion program. Here these PNG leaders are able to fully immerse in a new culture, learn from thought leaders and inspire each other to create change in PNG."

Lydia



"My highlight of 2022 would be the Archers trip to Sydney with the team last year. We had a great time with the Archers, going places, having different kinds of food, watching footy and most importantly learning from the Archers during their programs. My other highlight would be attending 'That Pacific Sport Show' with Kate to talk about the Kicks 4 Kokoda program." -

Basil

OUR AMBASSADORS AND PATRON



Sir Kostas Constantinou
OBE (Patron)



Sharyn Ghidella



Michael Usher



Patrick Lindsay AM



Amelia Kuk



Dr Andrew Moutu

Thank you to our Patron and incredible team of Ambassadors who continually advise and assist with promoting KTF across Australia, PNG and internationally.

CONTACT US



www.ktf.ngo

Email: admin@kokodatrackfoundation.org

Phone: +61 2 8789 0767

AUS Office: Level 1, 274 Darling Street, Balmain, NSW, 2041

PNG Office: Lower Ground Floor, Monian Tower, Douglas St, Port Moresby, NCD

Postal: PO Box 184, Balmain, NSW, 2041

