



# ANNUAL REPORT

2019

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# STATEMENT OF PURPOSE AND INSPIRATION



We work with people and communities to improve the lives and futures of Papua New Guineans

*To keep the spirit of Kokoda alive*

# CHAIR & CEO'S REPORT

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**Ian Kemish AM - Chair**



**Genevieve Nelson - CEO**

As we embark on another year, with uncertainty and many challenges ahead of us, we are reminded of our extraordinary family of dedicated people who are committed to keeping the spirit of Kokoda alive. From our extremely hardworking teams across PNG and Australia, to our army of volunteers, to our partners in delivery and fundraising, to our voluntary board and strategic advisors, the achievements of the organisation over this past year are for each and every one of you to be proud of.

Of course, the beginning of 2020 has been extremely difficult, from the bushfires that raged across Australia, devastating communities and wildlife; to the COVID-19 outbreak and the resulting health and economic crises that are unfolding around the world. We look to 2020 with a cautious lens and we will ensure that we balance a tightening economic climate with our commitments to our mission as well as the growing health impact that COVID-19 will have on remote communities across PNG.

But we also want to look back at the year that was and reflect on our impact and lessons learnt. 2019 was another year of growth, expansion, and scale-up of what we know works. We formally wrapped up our Teach for Tomorrow project which saw 3,685 elementary teachers trained across 14 Provinces, who together deliver schooling to more than 136,000 children across remote and rural PNG. These teachers comprise 54% females and 388 teachers with a disability.

But certification is not our end goal; we are committed to the cycle of education and making sure that pathways are created for people into teaching careers, especially in remote and rural areas; and that once in those careers, teachers are supported and nurtured to deliver the highest quality teaching and learning possible. Our FODE program delivered across the Kokoda and Balimo Colleges, creates pathways for early school leavers in Oro, Central and Western Provinces to pursue second chance matriculation education and pathways into teaching and health work. At the time of writing, we are in the process of opening a third FODE Centre in Hanuabada, NCD, in partnership with the Motu Koita Assembly. Our Teach for Tomorrow II project is supporting the ongoing professional development and mentoring of thousands of teachers across eight Provinces; some of these teachers have not received prior professional learning since they originally trained, most over a decade ago.

Our work in health continues to evolve and respond to the major skills gaps identified by the health workers who deliver primary healthcare across the Oro and Central Provinces. 2019 saw the launch of our new Bebi na Mama project, which delivered specialised child and maternal health training to 105 community health workers and village birth attendants across two provinces. A new partnership with the Australian Council of Neo Natal Nurses, the training provides critical

knowledge and resources that health workers use to deliver and resuscitate babies, nurture mothers, infants and children, and save lives.

This year also saw the launch of a new livelihoods project: Strongim Meri Bisnis which delivers skills and business training to women's groups across New Ireland, Central and the Autonomous Region of Bougainville. The women create and sell reusable sanitary napkins. Our Village Connect project reached an extraordinary 1,000 households and 80 schools and health facilities, illuminating the entire Kokoda Track catchment region with sustainable and powerful solar lighting and charging systems. The results have been testament to the power of the intervention: a 92% reduction in expenditure of kerosene across the region and an increase in children's study time of 141%.

In October, we conducted a wide-scale qualitative review of the changes in education, health and wellbeing outcomes for communities along and around the Kokoda Track where much of our work has focused over the past 15 years. The results were promising with major positive outcomes reported across most communities including access to schooling and primary healthcare; but they also pointed to the future and where we must focus our efforts. The creation of pathways into formal learning and employment opportunities, especially in teaching and healthcare, were identified as of high importance across most communities.

In November, we launched our new Strategic Plan (2019 - 2022) which focuses on four core areas: (i) Improve lives and futures through education,

health, livelihoods and leadership programs; (ii) Deliver programs via partnerships; (iii) Build the sustainability of the organisation; and (iv) Support a strong KTF.

We have set ambitious targets for ourselves over this next strategic cycle. By 2022, we want to reach half a million children and ensure they receive a quality education from the teachers that we help to support. We want to see 11,000 teachers receiving ongoing professional development and mentoring; including many who will be new to the teaching system. We want to increase the number people who have access to primary healthcare, especially vision and dental services; and we want to see 2,000 mothers with reliable access to pre and post-natal care delivered by our health workers who have been trained in specialised child and maternal health strategies. We want to see communities illuminated with the latest solar technology, people on pathways to formal education, women empowered and improved livelihoods, and to continue our work in finding and fostering the next generation of leaders for PNG.

Since the holding of our 16th Lt. Col. Ralph Honner Leadership Oration Dinner in October 2019, we have sadly said goodbye to three Kokoda veterans who have attended every year since 2009. Arnold Forrester, Dick Payten OAM and Bill Ryan passed away at the respective ages of 100, 98 and 97. They were our dear friends and keepers of the spirit and will be missed terribly. We will continue to keep their memory alive in everything we do in partnership with our mates in PNG.

**“No matter where they all now rest  
They are men that I knew;  
Young men who answered the summons  
Australian bugles blew.  
All left a priceless legacy –  
A land secure and free.  
And so we rise to salute them  
A final act for me.  
We few who fought and still survive  
Now wait at heaven's door,  
To join those, none but we can see  
TOGETHER EVER MORE.”**

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*Gordon Maitland,  
dedicated to Dick Payten;  
read by Dick Payten at the Lt.  
Col. Ralph Honner Dinner*



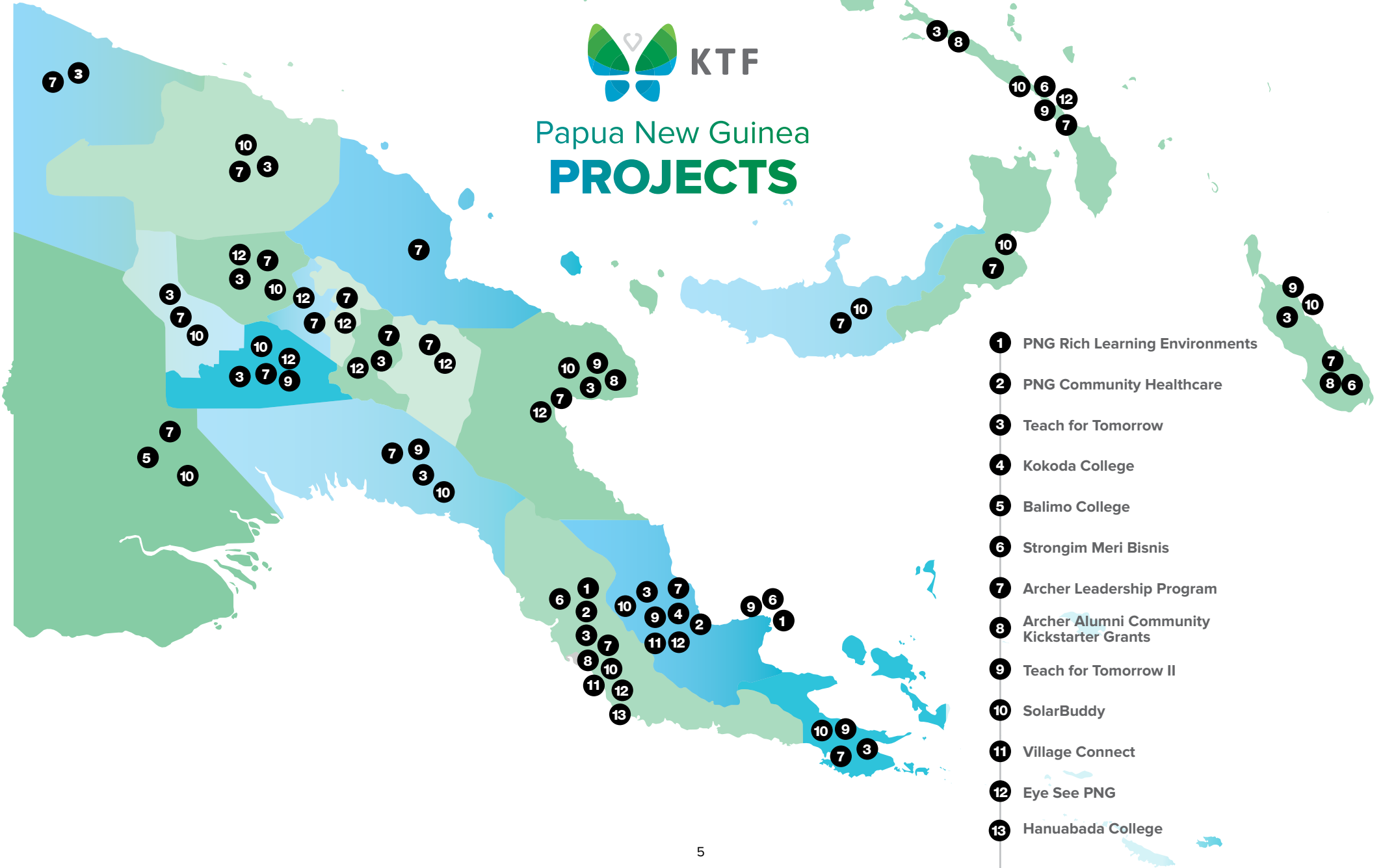
# WHERE WE WORK

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KTF

# Papua New Guinea PROJECTS



- 1 PNG Rich Learning Environments
- 2 PNG Community Healthcare
- 3 Teach for Tomorrow
- 4 Kokoda College
- 5 Balimo College
- 6 Strongim Meri Bisnis
- 7 Archer Leadership Program
- 8 Archer Alumni Community Kickstarter Grants
- 9 Teach for Tomorrow II
- 10 SolarBuddy
- 11 Village Connect
- 12 Eye See PNG
- 13 Hanuabada College



# PROJECTS along the KOKODA TRACK

- PNG Schools Project
- Healthy Communities
- Village Connect
- Light up PNG
- SolarBuddy
- Kokoda College
  - Teach for Tomorrow
  - Eye See PNG
  - First Aid Training
  - FODE Studies.
- Sight for PNG
- Eye See PNG







# OUR PROGRAMS

education • health • livelihoods • leadership

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# EDUCATION

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## LIFEBLOOD OF SCHOOLS: TEACHERS

Teachers are, arguably, the most important contributor to student outcomes in developing contexts. They are the life-blood of schools and need to be supported in order to build the quality of teaching and learning in schools.

In 2019, KTF formally wrapped-up its Teach for Tomorrow project, where in partnership with the National Department of Education and PNG Education Institute, KTF trained 3,685 elementary teachers across 14 Provinces. These teachers collectively deliver schooling to 136,000+ children across remote and rural PNG; 54% of teachers trained are women and 11% have a disability.

Teach for Tomorrow II supports the ongoing professional development and in-service training

for elementary teachers and was originally designed to ensure that teachers graduating from KTF's Teach for Tomorrow project, as well as existing teachers that were trained via Government and Church supported pathways, continue to receive ongoing professional development and in-service opportunities after they return to their teaching posts. With the change in structure of the PNG education system (to 1-6-6 schooling), KTF anticipated that a large skills gap would continue to grow between teachers trained under the old system versus teachers trained under the new system. As a result, via Teach for Tomorrow II, KTF developed a tailored professional development in-service program in partnership with Provincial Departments of Education to provide the upskilling support teachers required.

In 2019, KTF delivered targeted and intensive in-service to 112 provincial teacher trainers and senior teachers, including a professional learning exchange to Australia; taking the total number of trainers upskilled to date to 228. Together, these trainers are responsible for the development and in-service of more than 10,000 teachers across eight Provinces in PNG (New Ireland, Oro, Gulf, Morobe, Southern Highlands, Simbu, Hela, and the Autonomous Region of Bougainville).

Learnings from the Teach for Tomorrow II program were widespread and covered: inclusive education strategies, gender equity, child protection, utilising natural environments, creative resourcing, lesson planning and assessment, child behaviours, literacy and numeracy, and dealing with structural changes.



KTF TRAINED  
**3,685**  
ELEMENTARY  
TEACHERS  
ACROSS 14 PROVINCES

THESE TEACHERS  
COLLECTIVELY DELIVER  
SCHOOLING TO  
**136,000+**  
CHILDREN  
ACROSS REMOTE  
& RURAL PNG



**54%**  
TEACHERS TRAINED  
ARE WOMEN



**11%**  
HAVE A  
DISABILITY

**112** NEW  
PROVINCIAL  
TEACHER TRAINERS  
= 228 TRAINERS IN TOTAL



THESE TRAINERS HELP THE  
DEVELOPMENT OF  
**10,000**  
TEACHERS ACROSS  
**8 PROVINCES** IN PNG  
(New Ireland, Oro, Gulf, Morobe,  
Southern Highlands, Simbu, Hela, and the  
Autonomous Region of Bougainville)

## MARY ALKEND, Southern Highlands

Mary began training elementary teachers in 2004, after a previous career as an elementary teacher herself. Mary worked with KTF during the roll-out of the Teach for Tomorrow teacher training program for 669 elementary teachers in her home province of the Southern Highlands. Throughout the training, participants had access to all materials, including Self-Instructional Unit (SIU) textbooks and stationery.

The teachers were also provided with community-based accommodation during the training, as well as three-meals per day.

Mary reflected that over the training period, teachers significantly increased their competency in literacy and numeracy, as well as class sequencing, administration and assessment. Prior to the training, Mary noted that previous trainings were under-funded and lacked the necessary materials and resources, and also had to limit food rations to one or two meals per day, rather than three.

Many of the teachers that participated in the training felt that teaching was the only formal qualification available to them. If the participants did not become qualified teachers, they would be villagers and most likely would have no source of income.

Without KTF Mary said “the training would not have gone ahead” and expressed her gratitude

that the training was able to be conducted “without any hiccups”. This allowed 669 teachers in her Province to be trained in a timely manner with access to all required financial and material support.

Whilst the teachers received a high-quality training program by KTF, Mary has received almost no professional development opportunities since a previous AusAID funded program in 2005. She also receives no financial compensation for the expenses she incurs visiting schools, and usually travels to schools via PMV with her own money.

In 2019, Mary joined the Teach for Tomorrow II program and participated in a suite of professional development and upskilling training programs including an exchange program to Australia. Mary visited a range of KTF’s partners in Australia including Western Sydney University, Bundanoon Early Childhood Centre (Big Fat Smile), the Sydney Story Factory and the NSW Department of Education. She reflected:

“ I feel very happy. I feel so excited to learn. I want to know because I want to learn more and to feed my students back in the school. These workshops are very important to me because I have learnt so many new things to go back and train my poor teacher back at my district for implementation in the elementary classrooms.”

(Mary, Southern Highlands Province).



# CREATING PATHWAYS INTO TEACHING

As well as supporting and strengthening PNG's existing cohort of teachers, KTF invests in the creation of pathways for people into teaching careers. There are major shortages of teachers across PNG especially in remote and rural locations.

PNG's Free Education Policy introduced in 2012 saw many children returning to school; and without a matching investment in teachers, this has resulted in overcrowded classrooms and high teacher: student ratios.

New minimum entry requirements also mean that the pool from which to draw people into pre-service teaching studies is smaller than ever; and as a result, KTF strongly believes that early school leavers with a commitment to teaching and remaining in rural areas must be given the opportunity to re-engage with formal education pathways.

KTF's Kokoda and Balimo Colleges deliver the FODE Program (Flexible Open Distance Education) to 230 students. In 2019, 80% of students sat for their end of year examinations; our gender breakdown across the two Colleges was 50% females and 50% males.

As we are focused on creating pathways for people in very remote and often disadvantaged areas, many of our students come from

extremely challenging backgrounds and circumstances. A high proportion of students are orphans or come from single-parent households; many are parents themselves and struggle to balance work and other income-generation activities with their studies; and 16% of students report having a disability. Many students have to travel long distances each term to access the Campuses from remote Oro, Central and Western Provinces, demonstrating an enormously high dedication to their studies.

The students are all on pathways to becoming teachers and health workers once they complete their matriculation studies and graduate with minimum Grade 12 GPAs. 60% of the students enrolled across the College are on pathways to teaching whilst 40% are on pathways to become health workers.



# Case Study

## KTF'S KOKODA & BALIMO COLLEGES

**230**

**STUDENTS**  
in the FODE Program



**80%**

**OF STUDENTS**  
sat for their end  
of year exams



**50%**



**50%**



**16%**

**HAVE A  
DISABILITY**



**60%**

**TEACHING**



**40%**

**HEALTH  
WORKERS**

## HELEN MOAGE, Balimo College

Due to give birth days before your secondary National Examination? No problem for Helen Moage, Grade 10 student at Balimo College.

Helen, mother to three children (11, six and three years old) and pregnant with her fourth, was studying to upgrade her Grade 10 qualification during 2019. Such is her commitment to her education and hopes of becoming a teacher, she gave birth to a healthy baby boy on the weekend and went straight to Balimo College to sit her National Examinations on Monday.

Helen lives in Kania village, a six-hour dinghy ride from Balimo and would not be able to study to fulfil her teaching dream if not for the support of her husband, extended family, the team at Balimo College and the flexible nature of the FODE course programming.

During the two weeks of term Helen attends classes, she boards with her sister who lives in walking distance to the college and her infant son is cared for by relatives living adjacent to the College. Her very supportive husband cares for their three elder children at home in Kania. He wants Helen to complete Grade 12 so she can pursue her teaching qualifications

and works a range of carpentry and mechanical jobs to cover any costs associated with her tuition and dinghy fares to and from Balimo.

Helen is enjoying her second chance at matriculating, having previously studied Grade 10 in 2004. At the time, she struggled understanding lesson content and lacked the material and teaching support to successfully complete her study. In stark contrast, under the FODE program she has the time and resources to diligently apply herself to her studies, including all course content at her fingertips electronically on a tablet. She finds the teachers and staff at Balimo College very supportive and accommodating to student needs, especially mothers with young babies. Now studying Grade 11, Helen finds the course content she learned in 2019 has prepared her well for the year ahead.

Helen aspires to become a school teacher when she matriculates Grade 12 in 2021. She has witnessed the shortage of teachers in her village, with class overcrowding to ensure children have access to learning. She wants to help end the chronic teacher shortage that exists in her village and across PNG.

A post-script to this story is a true testament to how grateful Helen feels for the opportunity to study at Balimo College. In the ultimate compliment, Helen's youngest son is called Mudi, named after Principal, Mr Duwaba.





## KEEPING SCHOOLS OPEN

Accessing quality education is an ongoing challenge for parents in PNG. KTF is committed to establishing and improving school infrastructure, supporting the development and posting of quality personnel, and providing school grants that provide supplies, key resources and help schools to remain open across remote areas. Specifically, KTF works to provide teachers with professional development and mentoring opportunities, provides resources and educational supplies to schools to enable their operations, builds educational infrastructure, supports teacher remuneration and works with schools to establish small social enterprises from which they can earn an income to further support the operations of the school.

In 2019, KTF supported the operations of 35 schools across the Kokoda Track catchment region including 15 full-time teacher postings. 12 schools were supported with critical infrastructure and buildings maintenance and 2 schools received water supply infrastructure. Together these schools deliver teaching and learning to 3,875 children.

2019 also saw the roll-out of a new partnership between KTF and KTA which supported scholarships for 1,846 children to attend primary school along and around the Kokoda Track. Twelve schools were identified through the partnership to receive the scholarships support, relieving the large financial burden for parents across the region

who struggle to pay schools fees and providing schools with funding for school operations, teacher development, leadership and management development and infrastructure improvements.

“This is the first time for such funding to be given to our whole school. The parents and teachers are very happy and will help children to concentrate on their school work. The funds are being used to purchase a chainsaw which will be used to mill timber and build a permanent house and support a volunteer teacher who is not been paid for some time.” (Manari Primary School)





# HEALTH

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# ADDRESSING CHILD & MATERNAL HEALTH



The Sustainable Development Goals are focused on ending preventable deaths and improving outcomes for mothers, babies and children. Targets by 2035 include decreasing all countries' newborn deaths and stillbirths to 10 or less per 1,000 total births and that no country should have a maternal mortality ratio greater than 140 per 100,000 total births. Current reported mortality rates for Papua New Guinea are estimated as: under-5 mortality ratio of 63 deaths per 1,000 births, infant mortality of

48 deaths per 1,000 births, and maternal mortality of 215 per 100,000. Although this data is thought to be under-reported.

In 2019, KTF launched its new Bebi na Mama project which aims to improve outcomes for newborns, their mothers and families across remote and rural PNG. We do this by providing targeted training and upskilling for community health workers, village health volunteers and village birth attendants across

remote and rural regions. In 2019, in partnership with the Australian College of Neonatal Nurses, and Oro and Central Provincial Health Authorities, KTF delivered the training to 106 health workers across two Provinces. 120 neonatal resuscitation kits were provided to the health workers and training focused on resuscitation skills, kangaroo care, complicated deliveries, the importance of breastfeeding, and infant and child nutrition and general care.

## Leonie Vanua

Leonie is a community health worker who works at the health centre in Kupiano, Central Province. Leonie attended KTF's Bebi na Mama training where she received vital skills training as well as equipment, including a newborn resuscitation mask and a penguin suction device.

One month after the project was delivered, a mother presented to her facility in labour and after a long, difficult labour and birth the baby was born not breathing.

“ *The baby was born flat with the cord around the neck...I placed the baby on the mother's chest and I used the penguin and removed a lot of mucus.*”

With the use of the suction device, Leonie was able to clear the airways to allow the baby to breathe. Both the mother and the baby recovered well and were discharged from the health facility later that afternoon.

The simple, inexpensive and reusable suction device has had a huge impact in this remote community.

“ *I recommend more of these workshops be done to help our people. They are saving our mothers' and babies' lives.*”



“ *I gained so much knowledge there to help the people in the remote communities. Another thing, during childbirth, we were taught to turn the baby upside down and tap the bum and make the baby cry – we thought this was normal way to do. But recently at the training we learnt that this was not right; instead, rub the baby at the back and stimulate it to cry. I was also taught the importance of the suction. In remote areas, most mothers give birth at home and the babies inhale the mothers waste. In these places it's very, very hard. I was given and taught how to use the*

*penguin flask to suck the inhaled blood and mucus content and how to resuscitate the baby. I believe I am well equipped with the knowledge that was gained at KTF's training to save the life of babies. It is so difficult for us to transfer patients from Naduri down to Port Moresby – it's very expensive. But now I have the skills so that anytime I have such incidents, I believe that we will do the best we can do to save the mother and the child.*”

**Community Health Worker, Naduri Aid Post**



## GIVING THE GIFT OF SIGHT

Vision impairment is both a cause and consequence of poverty. There is a high prevalence of blindness and vision impairment in PNG, especially in remote areas where access to health services are limited. Our Eye See PNG and Sight for PNG projects support training and upskilling of health workers and health volunteers in eye health and eye care; as well as innovative and efficient refractive error testing that will be taken to scale across remote and rural PNG. Accompanying the testing is the provision of affordable prescription spectacles to those who require them within the majority subsistence population.



We recently trained 30 Community Health Workers and Village Health Volunteers across Morobe Province; and undertook vision testing and glasses provision with more than 400 people in Hanuabada, NCD. Our testing technology was refined throughout 2019 to respond better to the context of delivery across remote and rural PNG.



# KEEPING COMMUNITIES HEALTHY

Approximately 80% of PNG's population lives in rural and remote areas. Access to health services is extremely limited in many of these locations, where people often face the hardship of walking hours to seek medical treatment. KTF's Healthy Communities project provides access to primary healthcare for people living in remote, rural communities across the Central and Oro Provinces. This project facilitates the operation of twelve health facilities across the Kokoda Track catchment region by supporting the training, postings, mentoring and professional development of community health workers (CHW) and by providing resources and infrastructure support. Without KTF's intervention, the communities where we operate would face the hardship of travelling hours to seek medical care and in the case of many communities in the northern beaches region of Oro, there would be no access to healthcare.

The resources provided to aid posts via this project include life-saving drugs such as antibiotics, anti-malarials and analgesics. These reflect the most commonly presenting cases of respiratory infections, skin infections, malaria, asthma, and eye and ear problems. Other vital resources include first aid items, antiseptics, and medical equipment including stethoscopes and blood pressure monitors. Infrastructure including building materials, water tanks and solar cells are provided where necessary.

In 2019, CHWs performed a number of vital roles for their communities. Primarily, they were responsible for the diagnosis and treatment of health conditions and obstetric care. 30 babies were delivered safely under the supervision of health workers in rural aid posts and over 100 more were delivered safely at the Kokoda hospital. Secondly, CHWs are responsible for carrying out vaccination patrols within their village and to surrounding villages that form the catchment area of the aid post. Vaccination patrols deliver childhood immunisations and also occur in response to disease outbreaks, such as polio. Maintaining vaccination rates is vital to prevent future disease outbreaks. Finally, CHWs provide education for community members. For example, antenatal sessions were held on a weekly basis at most aid posts. Other education seminars provided include HIV awareness, tuberculosis awareness, hygiene and disease prevention, child health, and dental care and support for people experiencing domestic and other violence, especially women and girls. Community education is vital in combating the spread of communicable diseases.



**40,000**  
PEOPLE ACCESSING  
PRIMARY HEALTHCARE



**12**  
HEALTH FACILITIES  
OPEN & OPERATING



**1 NEW**  
HEALTH FACILITY BUILT  
ALONG KOKODA TRACK;  
5 IN TOTAL OPEN  
& OPERATIONAL



**4,200**  
CHILDREN VACCINATED



**3,300**  
PATIENTS ACCESSING  
HEALTH SERVICES  
EACH MONTH



# LIVELIHOODS

# STRONGIM MERI BISNIS / STRENGTHENING WOMEN IN BUSINESS

Strongim Meri Bisnis supports the establishment of micro-businesses with women's groups across remote and rural PNG. The project provides training and mentoring, capacity building, and start-up capital for women to establish successful solar, female hygiene and other business enterprises.

In 2019 new women's groups were established focussed on the creation of sanitary products. These women's groups were supported with start-up capital, skills and business training and literacy classes. The groups then created and sold 450 sanitary packs for women and girls in rural and remote PNG. KTF delivered 20 workshops across its women's groups, covering female hygiene product technical training and business skills to new

women's groups, and ongoing training and support of existing women's groups. Four women's groups have reinvested into their businesses, creating a sustainable model of operating.



“ We are so privileged that Petra has chosen Gabagaba to be part of this project which is the sewing of the sanitary pads. This product, in terms of hygiene, that's the most important thing, because the one we buy at the shops pollutes the whole environment and it's not good at all. Thanks to KTF for introducing these reusable napkins which can we reuse for 3 to 4 years and it's affordable for the ordinary ladies.”  
.....(Women's Group Leader, Gabagaba)

“ The Pawa Packs will really help our women and girls each month. Currently they stay home when they have their periods because they use old clothes to manage their periods and fear that they will spoil themselves when they go to work, school or get involved in their community events. Many school age girls miss out of lessons and many working women lose jobs because of absenteeism at work. By teaching us how to sew this Pawa Packs we are really happy because we know it's going to really help the women by giving them confidence to take part in their everyday work each month.”  
.....(Women's Group Leader, Buakap)

# CONNECTING HOUSEHOLDS AND COMMUNITIES



KTF's Village Connect project provides household solar lighting and energy systems to rural and remote communities throughout PNG. With improved power and energy solutions comes opportunities for villagers to engage in businesses and access communications, technology and other opportunities that improve the livelihoods of PNG people. For the first time, households in remote and rural areas have access to light throughout and outside their homes and an energy station to

charge mobile phones and other simple appliances. The project reduces reliance on toxic kerosene and dangerous campfires simply for a source of light.

In 2019, we completed the connections of all households, schools, health facilities and community centres across the Kokoda Track catchment region, taking the total number of households illuminated to 1,000 and number of facilities illuminated to 75.

“ I don't spend money on kerosene anymore. Kerosene no more, I don't use them no more. Before solar lights we had to use kerosene and use torch light and now that the light has come we forget about the torch. It has saved me a lot of money.”  
..... (Community Member, Efogi 1 Village)

“ The people are more than happy now. They have not had light for a long time and now they are happy and delighted and it helps with security purposes. We now have less security concerns. Now we have the light the “mosquitoes – bad people” are out!”  
..... (Community Member, Efogi 2 Village)



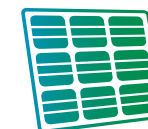
**141%**  
**INCREASE**

in average time spent on homework since receiving the solar systems.



**AVERAGE**  
**92%**  
**REDUCTION**

in household expenditure on kerosene



**96%**  
**OF PEOPLE**

who were previously purchasing kerosene fuel as a source of lighting prior to receiving the household solar systems, reduced their expenditure on kerosene to Zero Kina per week

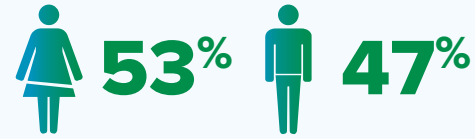


# LIGHTING UP PNG

To light up the lives of children across PNG, we are working closely with SolarBuddy – an Australian charity that seeks to eliminate energy poverty across the world. In 2019, we distributed 14,000 SolarBuddy lights across 11 Provinces, taking our total number of lights distributed to date to 30,000 lights.



**OF STUDENTS USE THEIR SOLARBUDDY LIGHT EVERY NIGHT**



**AN AVERAGE OF 53% OF GIRLS & 47% OF BOYS RECEIVED SOLARBUDDY LIGHTS** across the distribution regions.



**78% INCREASE SPENT ON HOMEWORK SINCE RECEIVING A SOLARBUDDY LIGHT.**

The nightly average spent on homework prior to receiving a light was 1hr & 19 mins. **THIS INCREASED TO 2 HOURS & 22 MINS AFTER RECEIVING THE SOLAR LIGHT.**

- For elementary students, the increase was **68%**
- For primary students the increase was **85%**.

**LIGHTS WERE DISTRIBUTED TO CHILDREN AGED ACROSS THE SCHOOL SPECTRUM**



**40%**  
TO ELEMENTARY STUDENTS

**57%**  
TO PRIMARY STUDENTS

**3%**  
TO HIGH SCHOOL STUDENTS.

WITH THE LARGEST AGE GROUP BEING **14 YEAR OLDS**





# LEADERSHIP

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## ARCHER LEADERSHIP PROGRAM

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The Archer Leadership Program is finding and fostering the next generation of leaders for PNG. Based on Harvard's Adaptive Leadership and designed and delivered by KTF, the year-long program saw eight impressive final year university students complete leadership workshops, a 12 month mentoring program and an exchange trip to Australia where they met with individuals and organisations tackling some of Australia's and PNG's toughest social challenges.

### This year's participants included:

- Soynna (Law)
- Evangelista (Environmental Science & Biology)
- Perryson (Business Management & Finance)
- Puri (Engineering)
- Maisy (Chemistry)
- Abigail (Medicine)
- Obeth (Biology)
- Helen (Medicine)

“ The leadership program has inspired me in more ways than one. It has inspired me to be a better version of myself with the hope of being a better inspiration to others. Also, it has inspired me to take a more proactive role in bringing positive influence and impact into my community and country. The leadership program helped me to identify the leadership opportunity; the gap between my aspirations and the current reality. This helped me to understand and realize that to bridge that gap between my aspirations and the current reality, I have to exercise leadership.”

During the two weeks exchange trip to Australia, we visited several NGOs that are at the front line of addressing social issues in Australia. One of them was Street University, a youth center in Liverpool. I was really amazed and inspired by how it is set up and operated to help young people. It gave me hope that no matter what the social problems and challenges that people may face, regardless of whether they are in first world or third world country, there is always a way, an idea or an approach to help address those issues. Hence, that gave me hope for PNG. There is more that we can do. We just haven't tried yet.”

**Perryson Miori,**  
B. Business Management & Finance,  
University of Papua New Guinea.



## ARCHER REIGNITE

2019 saw KTF host its second Archer “Reignite” Conference in PNG; and launch the Archer reignite grant. The Archer Alumni comprises 58 young Papua New Guinean professionals who are committed to building a brighter future for the country. The Archer Reignite Conference provides a platform to inspire and harness the potential of these powerful young leaders. The opportunity cost of not doing so would be of significant detriment

to PNG’s future. To date, this group have proven that they have the capability to solve and challenge some of the most complex and challenging issues facing PNG with projects they have conceived, developed, implemented and maintained to benefit their communities.

The Reignite grants were also launched in 2019 and the first collaboration grant awarded - the Salamaua

Women’s Marketplace in Morobe Province. In remote Morobe Province, women have to carry their fresh produce for hours and sometimes days to reach their local marketplace. This purpose built marketplace will provide women with a safe place to sell their produce and to access clean drinking water and solar energy. The group of Archer Alumni working together on this project include an Accountant, IT specialist and an Architect.

# MONITORING, EVALUATION & LEARNING

In our quest to improve lives and futures, we are constantly monitoring and reviewing our programs to determine the effects and long-term impact of our programs in the communities where we work. During 2019, we undertook a range of internal and independent evaluation and learning exercises to assess program efficacy, identify refinements and strive for continuous improvement.

We crossed the iconic Kokoda Track, capturing the experiences of people and communities along and around the Track to provide an insight into the changes in education, health and outcomes experienced and to identify their future needs. Overall, the report identified that there have been improvements in a range of education, health, infrastructure and livelihoods outcomes for the communities along and around the Track over the past 5 years and highlighted areas of future focus.



*Click here for the full report -*  
**EDUCATION, HEALTH AND WELLBEING:** Experiences of people and communities along and around the Kokoda Track]

Link: <https://static1.squarespace.com/static/5bea4ca150a54fcc72890ee8/t/5e2689732509ff68a5d62d04/1579583873565/KTF+Research+Report+2019+Kokoda+Region+FINAL-compressed.pdf>



*Click here for the full report -*  
**TEACH FOR TOMORROW:** External Evaluation Report 2016-2018]

Link: <https://static1.squarespace.com/static/5bea4ca150a54fcc72890ee8/t/5d5e195236483e0001c9cda1/1566447966868/KTF+Evaluation+Report+T4T2016-2018-compressed.pdf>



We also had the privilege of hosting the inaugural Pawa Liklik NGO Forum in Sydney. The ‘Strong’ ‘Small’ NGO Forum brought together small to medium sized NGOs working in an international context to share knowledge, experience and ideas that reflect the unique challenges experienced by the ‘little guys’.

A platform to share knowledge and expertise, ideas, plans and policies, and monitoring and evaluation outcomes with the sector, the event was held as an official side event of the Australian Council for International Development (ACFID)’s annual conference. The forum featured a range of speakers from international development, government and corporate supporters (including long time supporters Perpetual and Mundango Abroad), openly and honestly sharing a broad spectrum of thoughts and ideas for development and growth. It is set to become an annual event.

For more of our monitoring and evaluation reports, go to [www.ktf.ngo/me-reporting](http://www.ktf.ngo/me-reporting)

# THE SPIRIT OF KOKODA



The spirit of Kokoda was evident at the 16th Lt. Col. Ralph Honner Gala Dinner in Sydney, commemorating the great sacrifices made by the Australian and Papua New Guinean soldiers and beloved ‘Fuzzy Wuzzy Angels’ during the battles of Kokoda in World War II, with special tribute to the leadership of Lt. Col. Ralph Honner, commander of the 39th Battalion.

Hosted by Channel 7 News presenter, journalist, and KTF Ambassador, Michael Usher, this year’s event was, sadly, the final special reunion of five surviving veterans of the Kokoda campaign - Arnold Forrester, Bill Ryan, Dick Payten, Reg Chard, and Lloyd Birdsall. It was fitting that Arnie said the ode, whilst Bill, an active environmentalist still fighting for his beliefs, was painted by renowned PNG artist Jeffrey Feeger.

An incredible array of speakers took the stage: KTF Chairman Ian Kemish AM delivered the Leadership Oration; CEO Dr Genevieve Nelson updated on our expanding work and achievements; Minister for International Development and the Pacific, Alex Hawke gave an insight into our countries’ friendship

today and in the future; and an extraordinary Q&A panel, including PNG’s High Commissioner John Kali, Archer Leaders Stephannie Kirriwom and Raylance Mesa and visiting educators from the remote provinces of Hela and Gulf, Joanne Puname and Gabriel Opa, painted a vivid picture of, and insight into, their beautiful homeland, culture and people.

It was a magical night to be remembered, capturing the true spirit of Kokoda. We are indebted to our special guests, amazing event partners, silent auction supporters and our incredible team and amazing volunteers who made the night such a success in support of our vital work.



With heavy hearts, we have since  
farewelled three long-standing friends  
and supporters of KTF

**Arnold Forrester, Bill Ryan, Dick  
Payten OAM**

**We will remember them.**



# PARTNERSHIPS

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# PARTNERSHIP IN ACTION



We simply could not do what we do without our extraordinary partners. Gone are the days of traditional ‘chequebook philanthropy’; we work alongside our partners in mutually-beneficial, long term relationships for a better PNG. Too many to mention, the following highlight different ways our partnerships have evolved:

## **PNG SUSTAINABLE DEVELOPMENT PROGRAM**

- we are working on a common education strategy for Western Province to improve education and teaching quality, collaborating with the local MP Roy Biyama, district and provincial Departments of Education and the National FODE.

**NEWCREST MINING** - provide extensive support to our Archer Leadership Program and annual Reignite Conference, including program mentors, work experience placements for participants and inspirational conference speakers.



**OPERATIONAL SUPPORT** - many partners provide their core goods and services that are vital to program delivery, including:

- **CPL Group** (medical supplies)
- **PNG Air** (freight)
- **Leadsun** (solar lighting)
- **Paradise Foods** (college food supplies)
- **Airways Hotel** (venues and accommodation)
- **On Track Expeditions** (transport, logistics, safety and security when crossing the Track. And the best trekking meals going!)

*Tenkyu tru*

to all of our extraordinary partners in their many and varied forms.



# FINANCIAL PARTNERS

“Tenkyu Tru” to our Platinum Partners



# FINANCIAL PARTNERS

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*"Tenkyu Tru"* to our Gold, Silver and Bronze Partners

## GOLD

- On Track Expeditions
- Kumul Petroleum Holdings
- Web of Hope Foundation
- Debit & Credit Bookkeeping Solutions
- Lions Club of Park Orchards
- L.E.K. Consulting
- PNG Air

## SILVER

- Back Track Adventures
- Getaway Trekking
- RSL & Services Clubs Association
- Merrylands RSL Club
- Black Swan International
- International SOS
- KPMG
- Leadsun
- Paradise Foods
- CPL Group

## BRONZE

- Elizabeth Carr
- Bernie Egan
- Peter Barrow
- Peter Parry
- Byron Ko
- The Burgess Boys
- City of Penrith RSL Sub-Branch
- Clunie Pastoral Pty Ltd
- Doyalson-Wyee RSL Sub-Branch
- Frankston RSL
- Hayden Theatres Pty Ltd
- Inverloch RSL Sub Branch
- Kensington RSL Sub-Branch
- Reservoir RSL Sub-branch
- Rotary Club of Tumbarumba
- Trinity Grammar School

# INKIND PARTNERS

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"Tenkyu Tru" to our wonderful in-kind supporters who give up their time and services to assist KTF



Drs Sarah & Phil Crowe

Warwick Brook, Julian Black  
& Garrie Gibson

# CO-DELIVERY PARTNERS

Throughout 2019, KTF established new partnerships and strengthened existing partnerships with provincial education and health authorities and other in-country NGOs and organisations throughout PNG. KTF holds these co-implementing partners in the highest esteem and looks forward to a fruitful and ongoing relationship.

Oro  
Department of  
Education & Health



Simbu  
Department of  
Education



Western  
Department  
of Education



Gulf  
Department  
of Education



Central  
Department of  
Education & Health



Enga  
Department  
of Education



Bougainville  
Department of  
Education



East Sepik  
Department of  
Education & Health



National  
Capital District  
Department  
of Education



Milne Bay  
Department of  
Education



New Ireland  
Department of  
Education & Health



Morobe  
Department of  
Education



Hela  
Department of  
Education



Manus  
Department  
of Education



Southern Highlands  
Department  
of Education





# FINANCIALS

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# CONSOLIDATED STATEMENT OF COMPREHENSIVE INCOME

## Financial Year to 31 December 2019

REVENUE	2019 (\$)	2018 (\$)	EXPENDITURE	2019 (\$)	2018 (\$)
<b>DONATIONS &amp; GIFTS</b>			<b>INTERNATIONAL PROGRAMS</b>		
<b>Monetary</b>			<b>Funds to International Programs</b>		
• Donations	1,727,702	1,568,734	• Education	1,038,795	1,441,379
• Ralph Honner Oration Dinner	122,862	125,974	• Health	343,268	229,484
• Other Events	10,337	33,970	• Livelihoods	348,362	242,344
<b>Non-monetary</b>			• Leadership	288,485	189,502
Donation of Goods	353,975	231,250	<b>Goods to International Programs</b>		
			• SolarBuddy Lights Program	353,975	231,250
<b>Total</b>	<b>2,214,876</b>	<b>1,959,928</b>	<b>Program Support Costs</b>	<b>130,500</b>	<b>110,750</b>
<b>GOVERNMENT GRANTS</b>			<b>FUNDRAISING COSTS</b>		
• DFAT (ANCP)	726,386	728,690	<b>Public Events</b>		
• DFAT (KI)	210,153	76,561	• Ralph Honner Oration Dinner	67,759	50,855
			• Other Events	9,993	10,225
Investment Income	15,755	6,154	General Fundraising	245,624	129,347
Other Income	7,339	2,334	ACCOUNTABILITY & ADMINISTRATION	199,379	152,248
<b>TOTAL REVENUE</b>	<b>3,174,509</b>	<b>2,773,668</b>	<b>TOTAL EXPENDITURE</b>	<b>3,026,140</b>	<b>2,787,384</b>
			<b>EXCESS OF REVENUE OVER</b>		
			<b>EXPENDITURE / (SHORTFALL)</b>	<b>148,369</b>	<b>(13,716)</b>

# CONSOLIDATED STATEMENT OF FINANCIAL POSITION

## as of 31 December 2019

ASSETS	31 December 2019 (\$)	31 December 2018 (\$)
<b>Current assets</b>		
• Cash and cash equivalents	1,417,980	1,077,043
• Trade and other receivables	93,084	144,087
<b>Total current assets</b>	<b>1,511,064</b>	<b>1,221,130</b>
<b>Non-current assets</b>		
• Property, plant & equipment	15,671	10,802
• Intangibles	3,975	3,975
<b>Total non-current assets</b>	<b>19,646</b>	<b>14,777</b>
<b>TOTAL ASSETS</b>	<b>1,530,710</b>	<b>1,235,907</b>
 <b>LIABILITIES</b>		
<b>Current liabilities</b>		
• Trade and other payables	149,550	140,914
• Deferred income	129,596	21,003
• Provisions	44,371	53,168
<b>Total current liabilities</b>	<b>323,517</b>	<b>215,085</b>
<b>NON-CURRENT LIABILITIES</b>		
• Provisions	38,002	-
<b>Total non-current liabilities</b>	<b>38,002</b>	<b>-</b>
<b>TOTAL LIABILITIES</b>	<b>361,519</b>	<b>215,085</b>
<b>NET ASSETS</b>	<b>1,169,191</b>	<b>1,020,822</b>
<b>EQUITY</b>		
Retained Earnings	1,169,191	1,020,822
<b>TOTAL EQUITY</b>	<b>1,169,191</b>	<b>1,020,822</b>

# CONSOLIDATED STATEMENT OF CHANGES IN EQUITY

	Accumulated Funds
	\$
Balance at 1 January 2018	1,034,538
Surplus/(Deficit) for the year	(13,716)
<b>Balance at 31 December 2018</b>	<b>1,020,822</b>
Balance at 1 January 2019 as previously reported	1,020,822
Impact of change in accounting policy	-
Surplus for the year	148,369
<b>Balance at 31 December 2019</b>	<b>1,169,191</b>

# CONSOLIDATED STATEMENT OF CASH FLOWS

	2019 (\$)	2018 (\$)
<b>Cash flows from operating activities</b>		
• Receipts from donors, fundraising activities and government grant	2,913,264	2,668,964
• Payments to suppliers and employees	(2,503,319)	(2,433,168)
• Lease payments from short-term leases	(70,000)	(70,000)
• Lease payments for leases of low-value assets	(2,136)	-
Net cash provided by operating activities	337,809	165,796
<b>Cash flows from investing activities</b>		
• Payment for property, plant and equipment	(12,627)	(58,481)
• Interest received	15,755	6,154
Net cash provided by investing activities	3,128	(52,327)
<b>Net increase in cash and cash equivalents</b>	<b>340,937</b>	<b>113,468</b>
Cash and cash equivalents at the beginning of the financial year	1,077,043	963,575
<b>Cash and cash equivalents at the end of the financial year</b>	<b>1,417,980</b>	<b>1,077,043</b>



# TABLE OF CASH MOVEMENTS FOR DESIGNATED PURPOSES as of 31 December 2019

	Cash available at beginning of financial year	Cash raised during financial year	Cash disbursed during financial year	Transferred in/(out)	Cash available at end of financial year
<b>Education Program</b> <sup>1</sup>	145,444	1,501,514	1,091,746	-	555,212
<b>Health Program</b> <sup>2</sup>	-	74,448	365,979	291,531	-
<b>Livelihoods Program</b> <sup>3</sup>	-	344,516	370,183	25,667	-
<b>Leadership Program</b> <sup>4</sup>	4,837	272,224	317,486	40,425	-
<b>General</b> (non-designated purposes) <sup>5</sup>	926,762	720,562	426,933	(357,623)	862,768
<b>TOTAL</b>	<b>1,077,043</b>	<b>2,913,264</b>	<b>2,572,327</b>	<b>-</b>	<b>1,417,980</b>

<sup>1</sup>Including Kokoda College FODE, Balimo College FODE, PNG Schools, KTA Scholarships, and Teach for Tomorrow II.

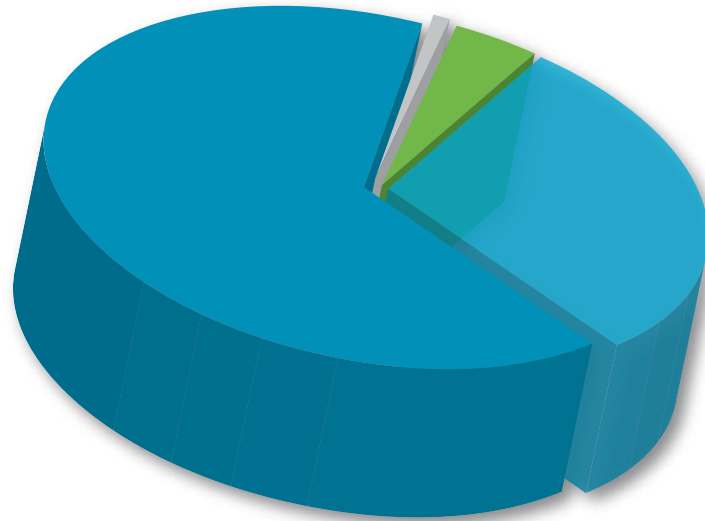
<sup>2</sup>Including Eye See PNG, Sight for PNG, Bebi na Mama, and Healthy Communities.

<sup>3</sup>Including Village Connect, Light Up PNG, and Strongim Meri Bisnis.

<sup>4</sup>Including Archer Leaders Development Program, and Archer Reignite Conference.

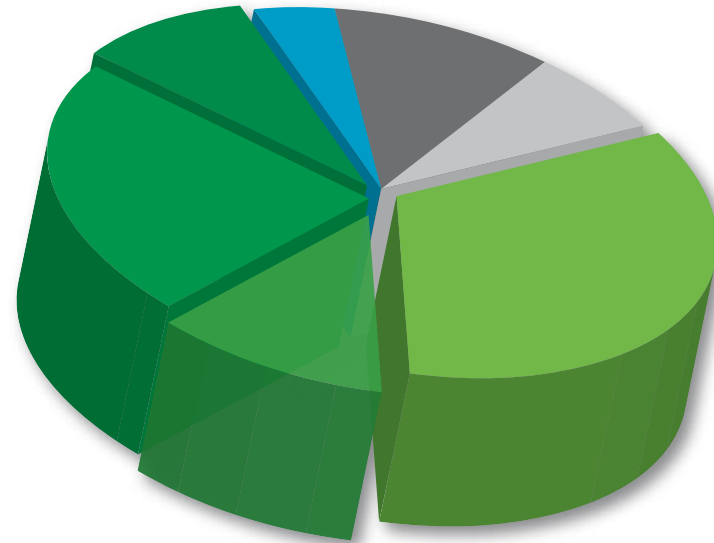
<sup>5</sup>Funds quarantined for KTF's education projects including Teach for Tomorrow II, Kokoda College FODE, and Balimo College FODE.

## WHERE THE MONEY COMES FROM



- Donations: \$2,081,677
- Government: \$936,539
- Events: \$133,199
- Other: \$23,094

## WHERE THE MONEY IS SPENT



- Education: \$1,038,795
- Health: \$343,268
- Livelihoods: \$702,337
- Leadership: \$288,485
- International Program Support: \$130,500
- Fundraising: \$323,376
- Administration: \$199,379

KTF aims to keep its fundraising and administration costs to a minimum. In 2019, KTF applied 83% of its total expenditure to the delivery of its International Development Programs in Education, Health, Livelihoods and Leadership. Administration expenditure (7%) covers unavoidable, regulatory and administrative overheads as well as important investment in staff and management systems. Fundraising expenditure (11%) covers the costs of running KTF's events and appeals, upkeep of its website, and other marketing and communication activities.

# NOTES TO THE FINANCIAL STATEMENTS

## **Note 1. Basis of preparation**

The Summarised Financial Report has been prepared in accordance with the presentation and disclosure requirements set out in the ACFID Code of Conduct. For further information on the Code please refer to the ACFID website at [www.acfid.asn.au](http://www.acfid.asn.au).

The Summarised Financial Report comprising the Consolidated Statement of Comprehensive Income, the Consolidated Statement of Financial Position, the Consolidated Statement of Changes in Equity and the Consolidated Statement of Cash Flows for the year ended 31 December 2019 are an extract of the Annual Financial Report of The Kokoda Track Foundation Group (“KTF”) for the year ended 31 December 2019. The Summarised Financial Report was extracted for the purpose of presenting the summarised financial position and performance of KTF to its members in the 2019 Annual Report.

KTF is an entity limited by guarantee. KTF is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards. The Annual Financial Report of KTF complies with Australian Accounting Standards – Reduced Disclosure Requirements adopted by the Australian Accounting Standards Board. The Summarised Financial Report has been prepared under the historical cost basis and is presented in Australian dollars, which is KTF’s functional and presentation currency.

# DIRECTORS' DECLARATION

The Kokoda Track Foundation Limited

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## Declaration under the Charitable Fundraising Act (1991)

I, Ian Kemish AM, Chairman of the Board of Directors of The Kokoda Track Foundation Limited declare that in my opinion:

- 1.The financial statements give a true and fair view of all income and expenditure of KTF with respect to the fundraising appeals activities for the financial year ended 31 December 2019.
- 2.The statement of financial position gives a true and fair view of the status of affairs with respect to fundraising appeals activities for the financial year ended 31 December 2019.
- 3.The provisions of the Charitable Fundraising Act 1991 (NSW), the Regulations under the Act and the conditions attached to the authority have been complied with for the financial year ended 31 December 2019.
- 4.The internal controls exercised by KTF are appropriate and effective in accounting for all income received and applied by KTF from any of its fundraising appeals.

Signed in accordance with a resolution of the directors:



Ian Kemish AM  
Chair  
Sydney, 25 March 2020



# Independent Auditor's Report

To the members of The Kokoda Track Foundation Limited

## Report on the Summary Financial Statements

### Opinion

We report on the **Summary Financial Statements** of The Kokoda Track Foundation Limited (the Foundation and Group) as at and for the year ended 31 December 2019. The Summary Financial Statements are derived from the audited financial report of the **Group** (the Audited Financial Report).

In our opinion, the accompanying Summary Financial Statements of The Kokoda Track Foundation Limited are consistent, in all material respects, with the Audited Financial Report, in accordance with the basis of preparation described in Note 1 to the Summary Financial Statements.

The **Summary Financial Statements** comprise:

- Summary consolidated statement of financial position as at 31 December 2019
- Summary consolidated statement of comprehensive income, summary consolidated statement of changes in equity and summary consolidated statement of cash flows for the year then ended
- Related notes.

The **Group** consists of The Kokoda Track Foundation Limited and the entities it controlled at the year end or from time to time during the financial year.

### Scope of the Summary Financial Statements

The Summary Financial Statements do not contain all the disclosures required by Australian Accounting Standards- Reduced Disclosure Requirements applied in the preparation of the Audited Financial Report. Reading the Summary Financial Statements and this Auditor's Report thereon, therefore, is not a substitute for reading the Audited Financial Report and our auditor's report thereon.

### The Audited Financial Report and our auditor's report thereon

We expressed an unmodified opinion on the Audited Financial Report in our auditor's report dated 25 March 2020.

### Emphasis of matter – basis of preparation and restriction on use and distribution

We draw attention to Note 1 to the Summary Financial Statements, which describes the basis of preparation.

The Summary Financial Statements have been prepared to assist the Directors of the Foundation and Group for the purpose of complying with the presentation and disclosure requirements set out in the Australia Council for International Development (ACFID) Code of Conduct. As a result, the Summary Financial Statements and this Auditor's Report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

This Auditor's Report is intended solely for the Directors of The Kokoda Track Foundation Limited and should not be used by or distributed to parties other than the Directors of The Kokoda Track Foundation Limited. We disclaim any assumptions of responsibility for any reliance on this Auditor's Report, or on the Summary Financial Statements to which it relates, to any person other than the Directors of The Kokoda Track Foundation Limited or for any other purpose than that for which it was prepared.

### Responsibilities of the Directors for the Summary Financial Statements

The Directors are responsible for the preparation of the Summary Financial Statements in accordance with basis of preparation described in Note 1 to the Summary Financial Statements, including their derivation from the Audited Financial Report of the Group as at and for the year ended 31 December 2019.

### Auditor's responsibilities for the Summary Financial Statements

Our responsibility is to express an opinion on whether the Summary Financial Statements are consistent, in all material respects, with the Audited Financial Report based on our procedures, which were conducted in accordance with *Australian Auditing Standard ASA 810 Engagements to Report on Summary Financial Statements*.

KPMG

Daniel Robinson  
Partner

Sydney  
25 March 2020

# COMPLIANCE & REGULATION

## ASIC, ACNC & ATO

As a public company limited by guarantee and a registered charity, KTF is required to comply with the regulations of the Australian Securities and Investments Commission (ASIC) and the Australian Charities and Not-for-Profits Commission (ACNC) Act 2012. This includes complying with Australian Accounting Standards and other mandatory professional reporting requirements. The Australian Taxation Office (ATO) has given KTF the status of a Deductible Gift Recipient (DGR) and a Public Benevolent Institution, granted exemption from Income Tax, and provided concession for Fringe Benefits Tax and GST. Reporting requirements comprise mainly annual fringe benefits tax returns, quarterly Business Activity Statements and monthly Pay-as-you-go (PAYG) submissions.



## FINANCIAL AUDIT

KTF undergoes an annual audit of its financial statements. KPMG has undertaken KTF's annual audit of financial statements for the past 7 years. KTF publishes its full financial statements on its website [www.ktf.ngo](http://www.ktf.ngo) and submits these to the ACNC, Australian Council for International Development, and DFAT's Australian NGO Cooperation Program. KPMG had undertaken KTF's audit on a pro bono basis for three years. Since 2017, KPMG undertook KTF's audit at a low bono cost. Fees in relation to audit services in 2019 were \$17,500 (excl GST). We are extremely grateful to KPMG for their loyal support.



## AUSTRALIAN COUNCIL FOR INTERNATIONAL DEVELOPMENT

KTF is a member of the Australian Council for International Development (ACFID) and a signatory to the ACFID Code of Conduct. ACFID is the peak body for aid and international development NGOs and its code of conduct upholds the highest standards of ethics, effectiveness and accountability. For further information on the Code, please refer to the ACFID Code of Conduct Guidance Document available at: [acfid.asn.au](http://acfid.asn.au). Complaints relating to a breach of the ACFID Code of Conduct, by an ACFID member can be made at the ACFID Code of Conduct Committee ([www.acfid.asn.au/code-of-conduct/complaints](http://www.acfid.asn.au/code-of-conduct/complaints)).



## AUSTRALIAN NGO COOPERATION PROGRAM

KTF holds full level accreditation as an NGO with the Australian Government's Department of Foreign Affairs and Trade (DFAT). As part of this accreditation, KTF receives funding through the Australian NGO Cooperation Program (ANCP). Our accreditation is maintained via a rigorous evaluation process that is undertaken every five years, involving an in-depth assessment of our management capacity, systems, operations and linkages with the Australian community against a set of agreed criteria. Accreditation ensures the transparent and accountable application of funding to the delivery of effective development programs.



## FEEDBACK & COMPLAINTS

We value the contribution our supporters, donors and volunteers make to our work; so if you have a complaint or any feedback please let us know. We have a process for handling any complaints. Our complaints policy and process can be found on our website [www.ktf.ngo](http://www.ktf.ngo) or, if you wish to lodge a complaint about KTF, please email [admin@kokodatrackfoundation.org](mailto:admin@kokodatrackfoundation.org) or call our office (02) 9252 2992 or send mail to: PO Box 184 Balmain NSW 2041



# OUR WANTOKS

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# OUR BOARD



**Ian Kemish AM**  
Chair



**Elizabeth Carr AM**  
Deputy Chair



**Dr Genevieve Nelson**  
Chief Executive Officer



**Bernie Egan**  
Treasurer



**Peter Barrow**  
Director & Company Secretary



**Bill James**  
Director



**Stephannie Kirriwom**  
Director



**Wendy Brooks**  
Director



**Yahoo Serious**  
Director



**Dr Andrew Moutu**  
Director

Thank you to our voluntary board  
for all of their hard work and commitment to  
KTF throughout 2019

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# OUR TEAM

Special thanks to our dedicated team who all share a passion for



**MIKE NELSON – COO**

‘For me it’s not one specific moment - it’s a program - the Archers. It’s amazing to see the evolution of an Archer....witnessing their spark for change grow and their passion and desire to contribute to a better PNG. It’s inspiring. The future of PNG is in safe hands!’



**LYDIA DIMOKARI – Projects Coordinator**

‘Archer Conference is close to my heart... a moment to reflect on what challenges we were going through as individuals, communities and country. It gives me so much hope and energy for the next year.’



**PETRA ARIFEAE – Programs Manager**

‘Strongim Meri Bisnis - Pawa Project is one that has no boundaries, brings women together (even the most vulnerable) and empowers them to do something for themselves. It boosts self-esteem, instils self-worth and teaches women business literacy skills and confidence to sell their produce.’



**KATE DONNELLAN – Programs Manager**

‘Loani, the Community Health Worker who saved a beautiful baby girl only weeks after attending her Bebi na Mama training in Kupiano, using the ‘penguin’ suction tool and she received and techniques she learned. What a program!’



**ANITA RUSSELL – General Manager Partnerships**

‘Reaching our milestone of installing 1,000 household solar lighting and energy systems onto every single household along and around the Track...the reports from countless people that the lights and power have absolutely changed their lives!’



**SAM KAIMA – Projects Coordinator**

‘Working with FODE centres at Kokoda and Balimo Colleges. Getting them registered with the authorities and working with both college principals to help make the daily administration and operations of both FODE centres more efficient - from student enrolment to grading and much more. I am looking forward to working on the new centre in Hanuabada.’



**ANTHONY NAGUL – General Manager PNG**

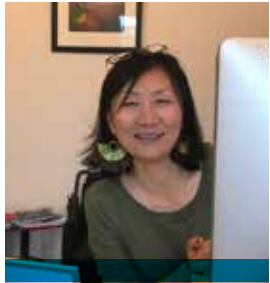
‘The SolarBuddy distribution at Manam (post volcano)...families, especially the kids, being semi-displaced from their homes, with dwindling food rations, still came out to greet us in the full-day downpour. You couldn’t tell they were in the midst of a natural disaster, because all the kids had the biggest smiles on their faces even before receiving the SolarBuddy lights.’



**ENOSH BEN – Principal - Kokoda College**

‘Witnessing Moses get his results. He had scored all fails in Grade 10 at school. He came into the office, head down as I told him, you’ve turned fails into passes! I felt the emotion rising in me that he was changing in front of me into someone who could follow his chosen profession. The tears came down my face and he sat there so still. It is when I realised what a change the college makes to people’s whole lives.’

# assisting Australia's nearest neighbour. Meet our people and share their 2019 highlights.



**JULIA ZHAO – Finance Coordinator**

'Being part of the solar light distributions at schools at the Southern Highlands. When our car rolled into one school, we saw villagers holding a sign "thank you for not forgetting". That just melted my heart, knowing what a profound impact that KTF work has on people, especially children's lives, and how much more we need to do.'



**NAULI DUWABA – Principal - Balimo College**

'When students held the papers for their Grade 10 and 12 external exams in October, tears of joy filled my eyes. I look back and say, with a little help and encouragement from many, we have been successful.'



**RACHEL DABEMA – Administrative Assistant - Balimo College**

'Entering assessments of individual students constantly reminds me of one thing; the students whose marks I enter are on their way to realising second chance in receiving education that is improving their lives.'



**MARTHA BENTLEY – Programs Manager**

'2019 was the year of Teach for Tomorrow II Sydney Exchange for me and every moment of those trips has been sensational...with so much expertise on hand to support these exceptional, hardworking teacher trainers from remote PNG.'



**PATRICIA DIVENI – Projects & Welfare Officer - Kokoda College**

'Sitting for my Grade 11 exams, I was overwhelmed when I saw my result in History... seeing I got a B was incredible to me. I felt a huge achievement and I went over the moon. To cope between work and study is always a large challenge so I study as hard as I can. Now I know I can do it, I target myself to get an A in 2020.'



**SAII FAOLE – Projects Officer**

'The services delivered to Manari village. Manari was the first village to receive solar for all the households via Village Connect and this year another first, a new library opened for the school children. As Chief of Manari village, I am proud that we have brought these services to my people.'



**REBECCA BOGOSIA – Programs Manager PNG**

'ASA SUMBA!! (Who says no!!) and the boat ride of a lifetime for my first field trip to Buakap, Morobe for the amazing Strongim Meri Bisnis women's enterprise project.'



**GRAYSON KAUMI – Projects Officer**

'2019 was brilliant. We achieved some of our important goals in our programs - health, education and livelihoods - and with more support will push for more goals in 2020'



**JENNY-LEE BOOTH – Office Coordinator**

'The KTF team! Witnessing my colleagues do amazing things, creating programs, constantly learning from them and with them.'

# OUR AMBASSADORS AND PATRON



Sir Kostas Constantinou  
OBE (Patron)



Sharyn Ghidella



Michael Usher



Cronulla Sharks



Tania Nugent



Patrick Lindsay AM



Amelia Kuk

Thank you to our Patron and incredible team of Ambassadors who continually advise and assist with promoting KTF across Australia, PNG and internationally.



# CONTACT US



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